

DEVELOPING EFFECTIVE MEDICAL PHYSICS KNOWLEDGE STRUCTURES MODELS and METHODS



Project CONET A Resource for Medical Physics Educators



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www.sprawls.org**

**This presentation can be viewed at
www.sprawls.org/ipad**

Medical Physics Knowledge Structures



**Medical Imaging Physics
Universe**

Learn

Observe

Interact

**Sensory
Concepts**



Apply

Analyze

Evaluate

Change

Create

Teach

**Medical Imaging Physics
Universe**

Classroom



**Symbols
Mathematical**

$$k = \lambda / 2\pi$$

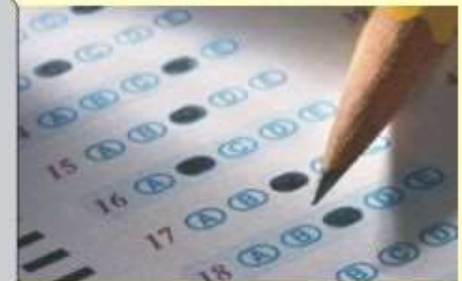
$$\alpha_{hh} = \frac{\epsilon - 1}{(\cos \theta + \sqrt{\epsilon - \sin^2 \theta})^2}$$

$$\alpha_{vv} = \frac{(\epsilon - 1)(\epsilon + \epsilon \sin^2 \theta - \sin^2 \theta)}{(\epsilon \cos \theta + \sqrt{\epsilon - \sin^2 \theta})^2}$$

Verbal

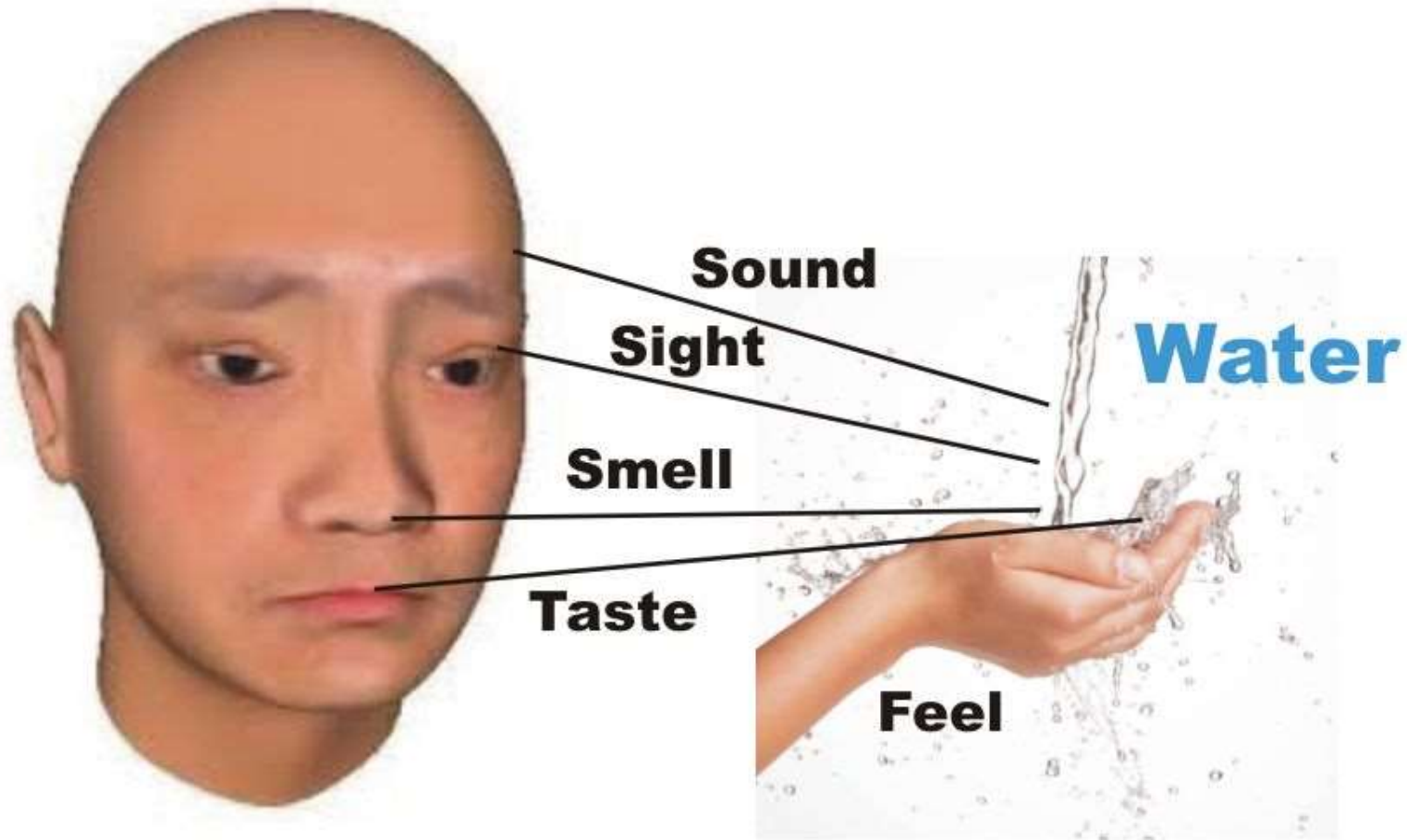
**Descriptions
&
Definitions**

Exams



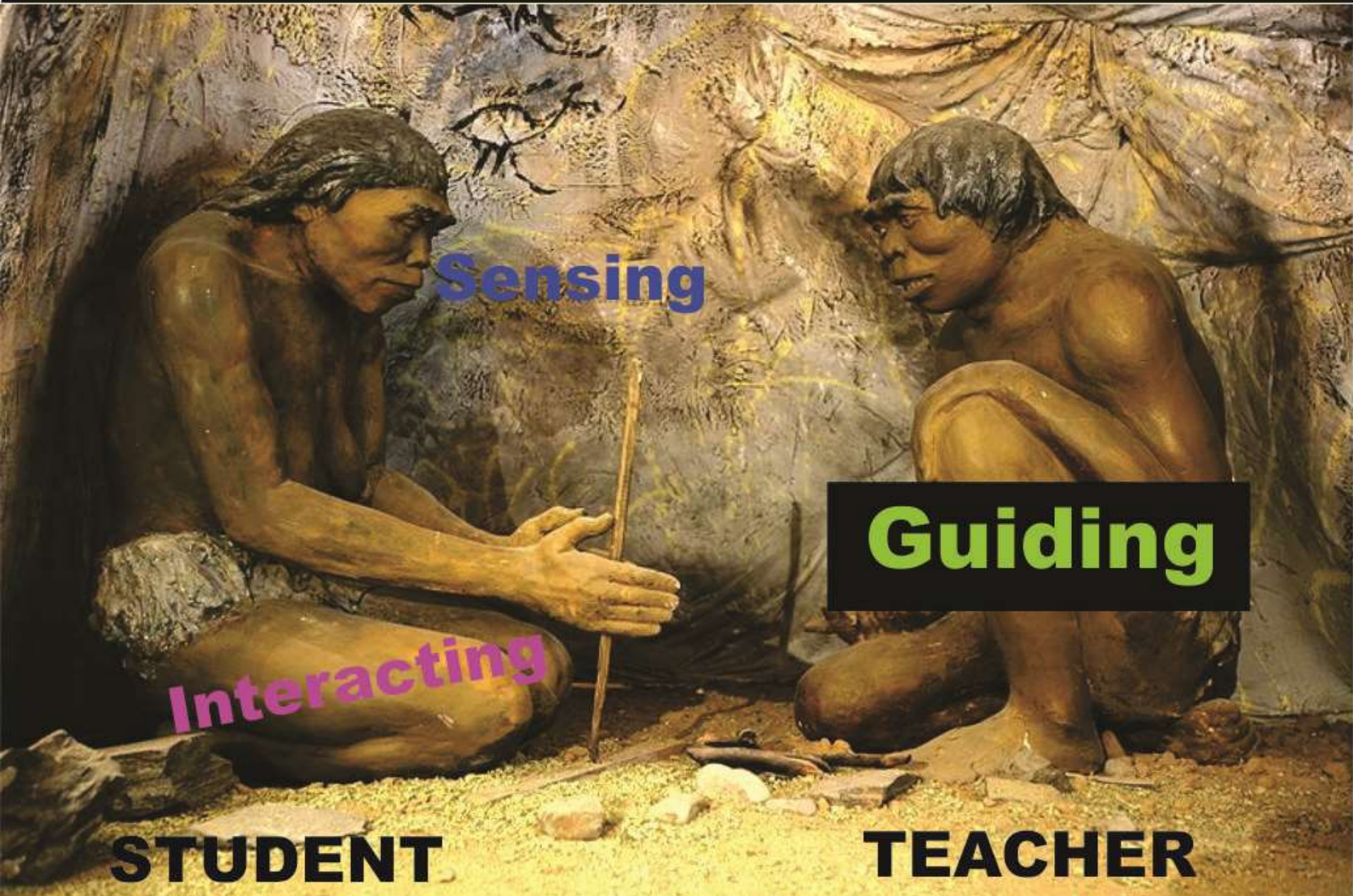
Natural Learning of Physics

Development of Sensory Concepts



By Sensing and Interaction

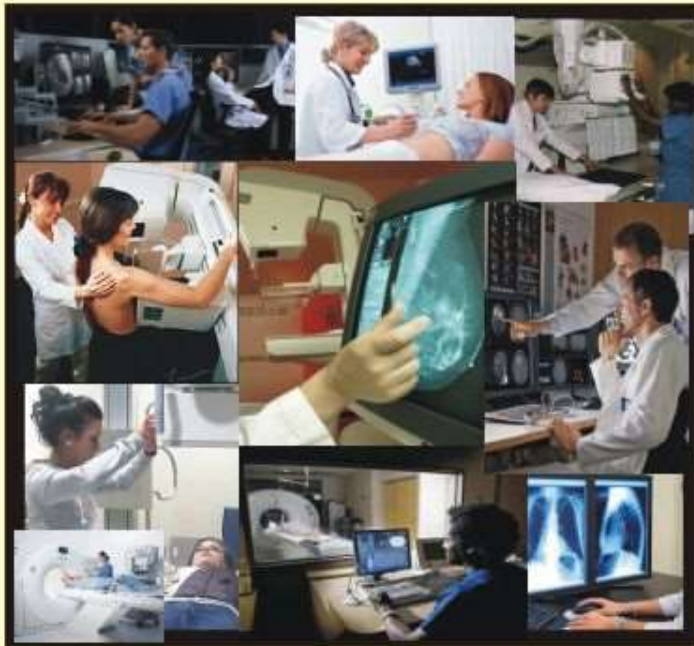
Highly Effective Physics Lesson



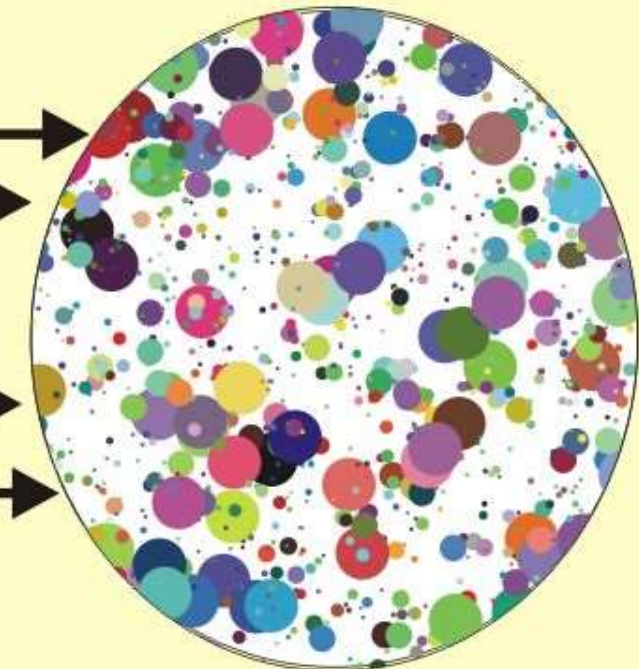
Medical Physics Knowledge

Development and Application

Medical Imaging Physics Universe

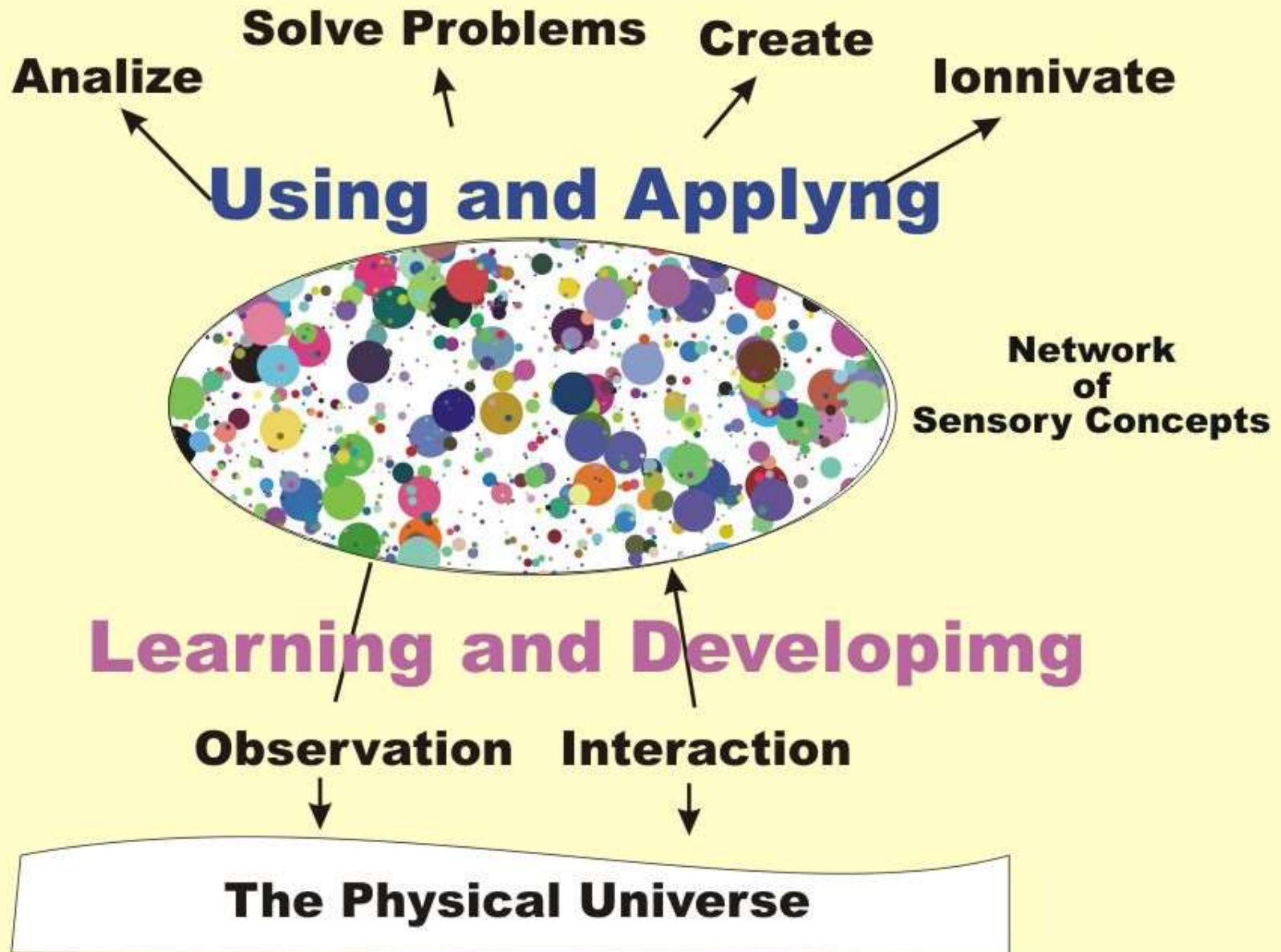


In The Mind

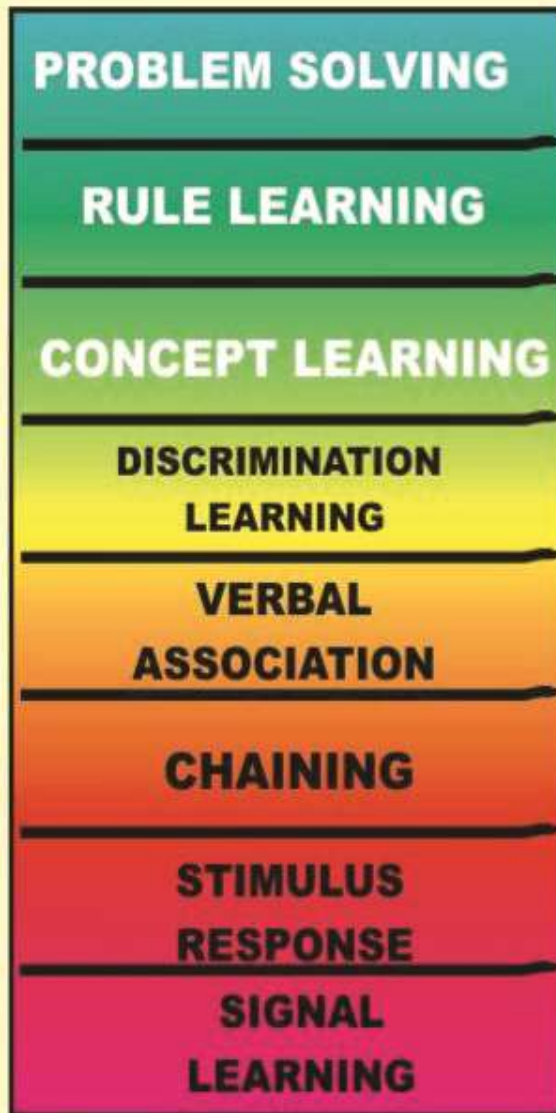


A Network of Sensory Concepts

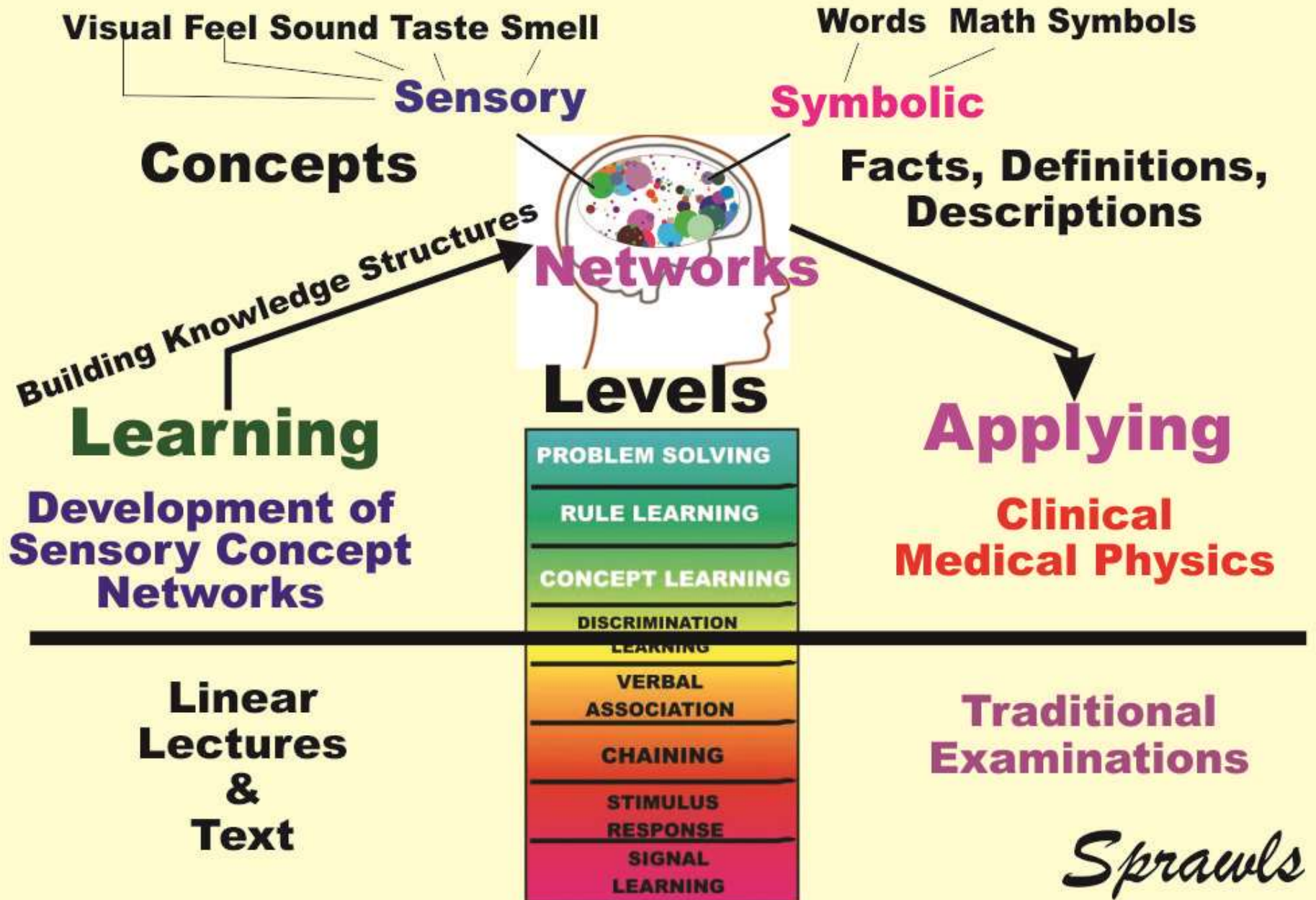
Medical Physics Knowledge



Gagne's Hierarchy of Learning

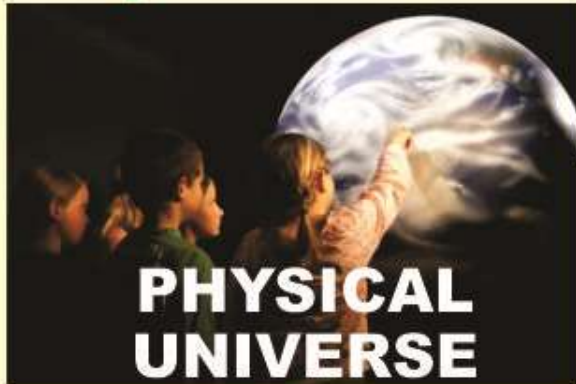


PHYSICS KNOWLEDGE STRUCTURES



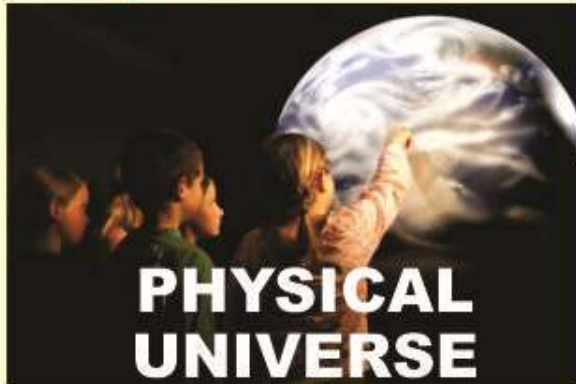
Sensory Concept Networks

Mental Representation



Sensory Concept Networks

**Mental
Representation**

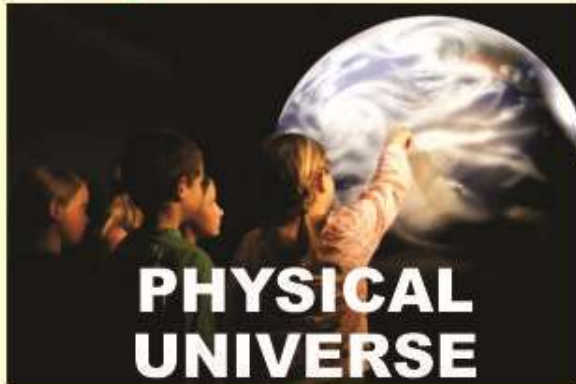


**Natural
Learning**



Sensory Concept Networks

**Mental
Representation**



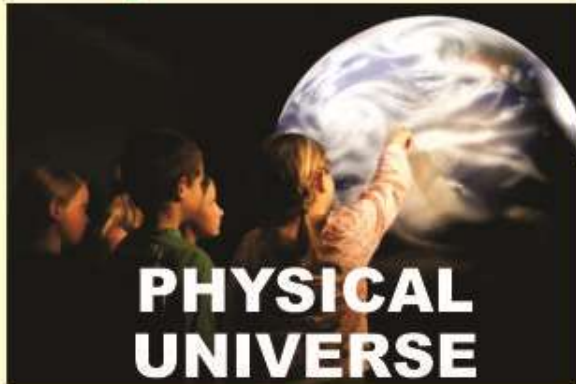
**Natural
Learning**



Sprawls

Sensory Concept Networks

**Mental
Representation**



**Natural
Learning**



**CHALLENGE
TO HELP DEVELOP
(TEACH)**



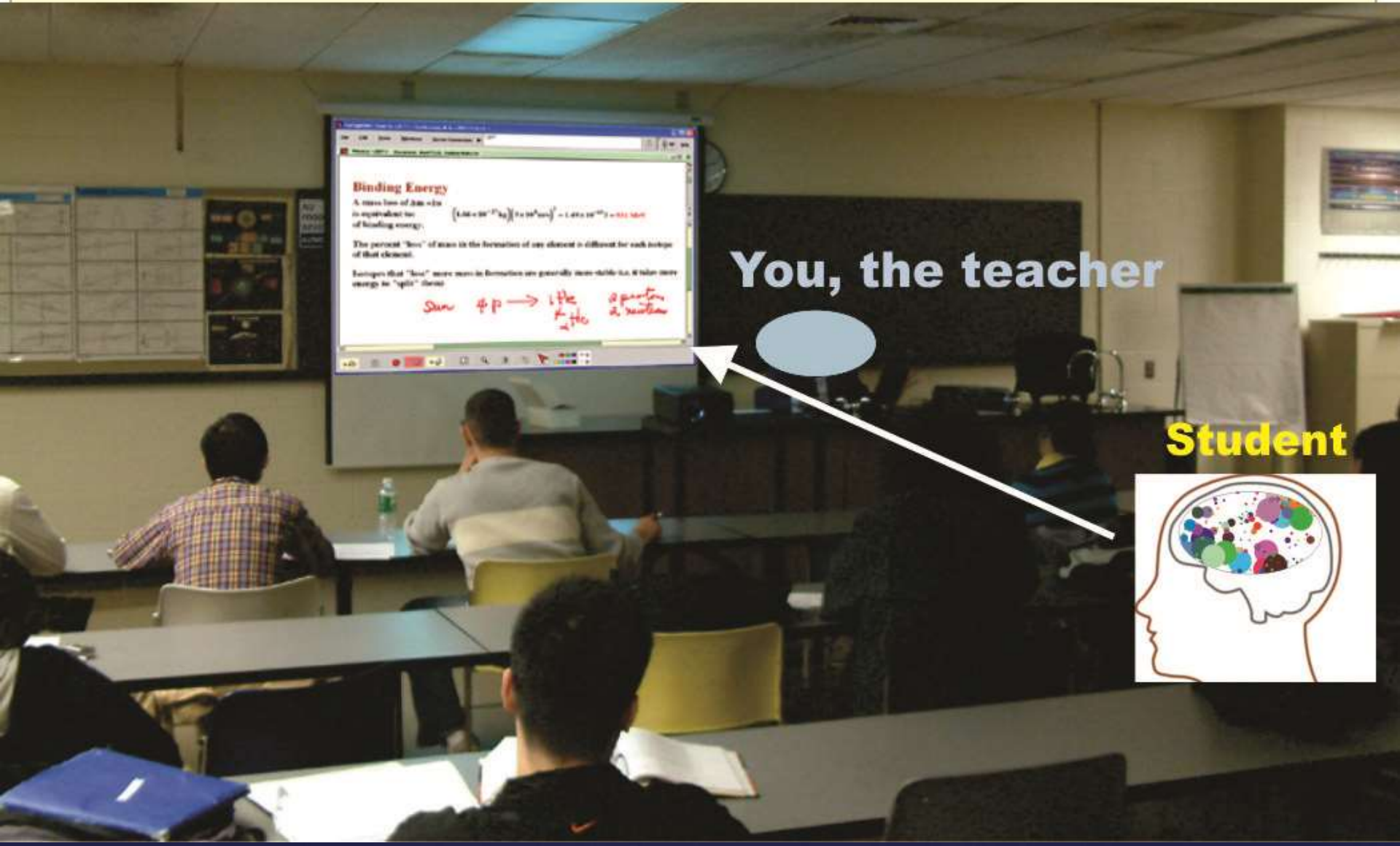
**Highly
Effective**



Sprawls

Sensory Concept Networks

THE CHALLENGE, TO HELP DEVELOP (TEACH)



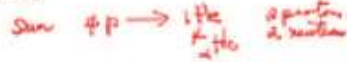
Binding Energy

A mass loss of $\Delta m = 0.0187$ is equivalent to of binding energy.

$$(1.66 \times 10^{-27} \text{ kg}) \times (3 \times 10^8 \text{ m/s})^2 = 1.49 \times 10^{-13} \text{ J} = 931.5 \text{ MeV}$$

The percent "loss" of mass in the formation of any element is different for each isotope of that element.

Isotopes that "lose" more mass in formation are generally more stable i.e. it takes more energy to "split" them.



You, the teacher

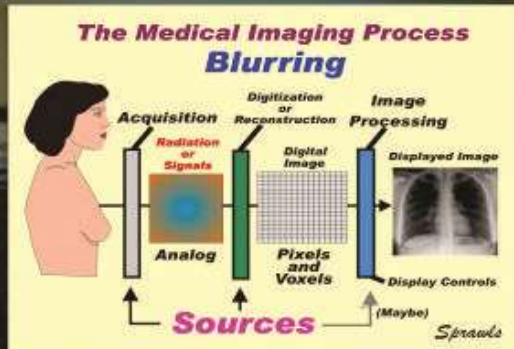
Student



Sensory Concept Networks

THE SOLUTION, TO HELP DEVELOP (TEACH)

Visual Display
of
Concepts



You, the teacher

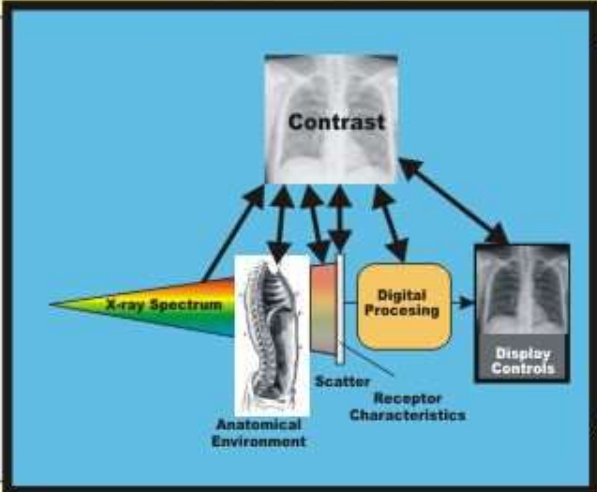
Student



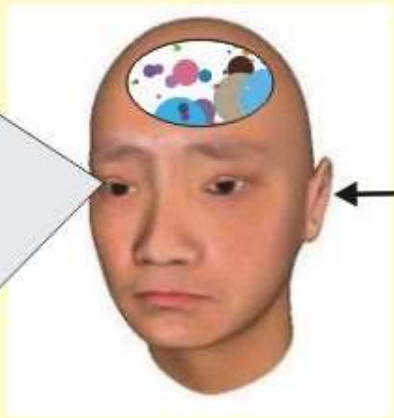
**Medical Imaging Physics
Universe**



CONET



Learner

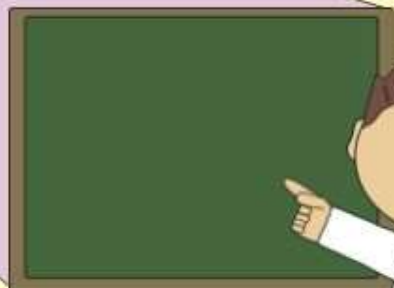


**Guidance
Knowledge
Experience
Organization
Motivation**



Provides

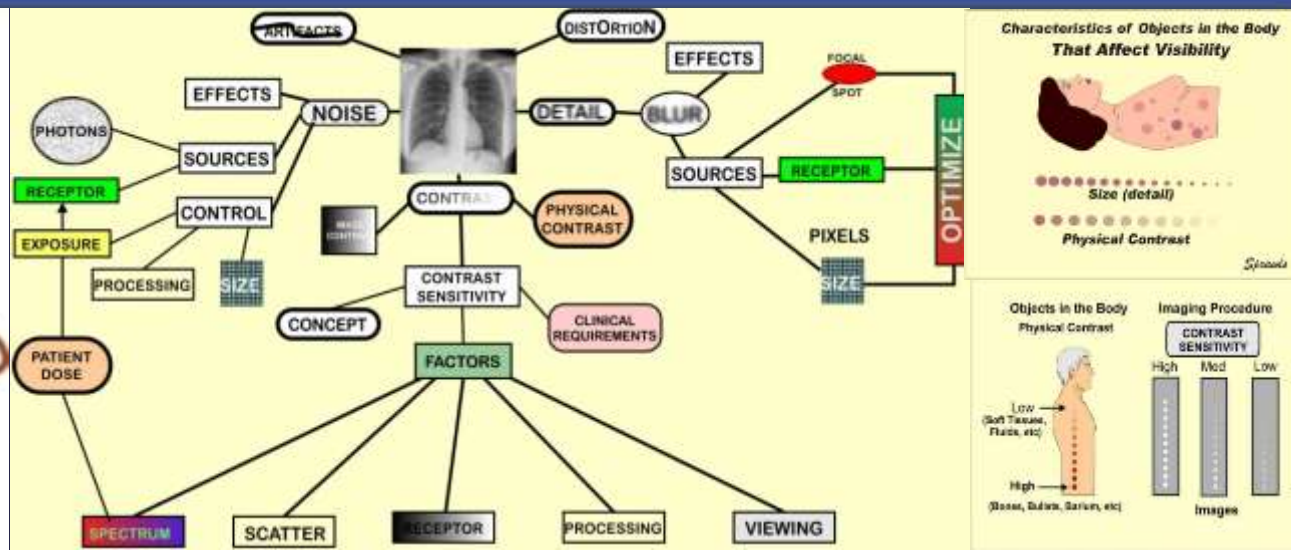
Medical Physics Educator



CONCEPT NETWORK DEVELOPER

A comprehensive collection of visual resources to be used by Medical Physics Educators in helping Medical Physics Learners develop highly effective knowledge structures.

Provided with open and free access by the
Sprawls Educational Foundation
www.sprawls.org/CONET



Project CONET **(Concept Network Developer)**

Elements

Modeling of medical physics knowledge structures.

Association of structural elements with task or functions to be performed.

The educational process for developing effective knowledge structures.

Tutorials for medical physics educators on the concepts development of effective knowledge.

An open and shared resource (CONET) that can be used by medical physics educators around the world.

Distribution of the CONET resource both within the AAPM and around the world..

Project CONET

(Concept Network Developer)

Value and Expected Outcomes

A better understanding of physics knowledge structures for medical physics educators.

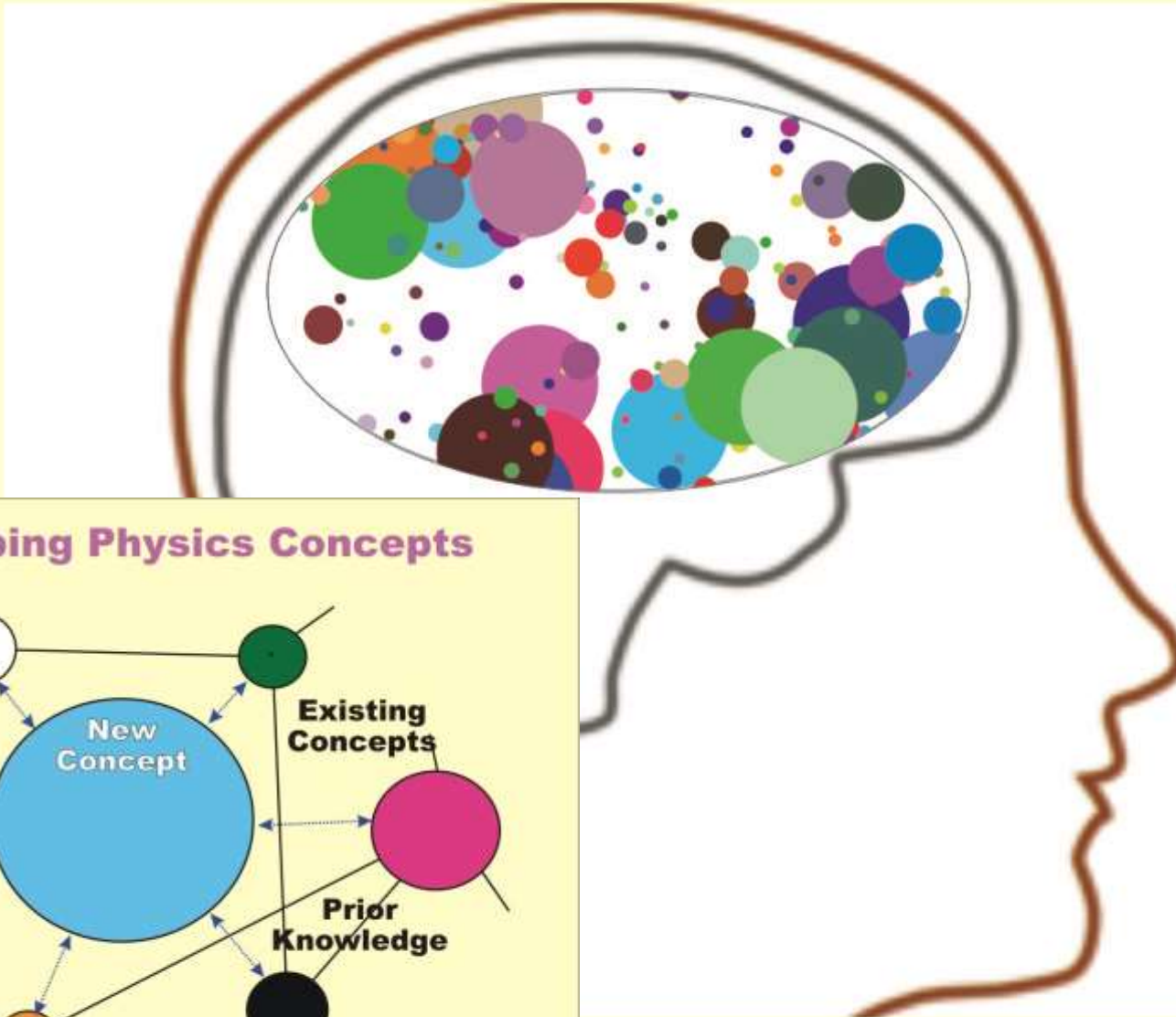
An enhancement to traditional medical physics educational programs.

Provide medical physics educators with opportunities to function at a higher professional level by sharing knowledge and experience.

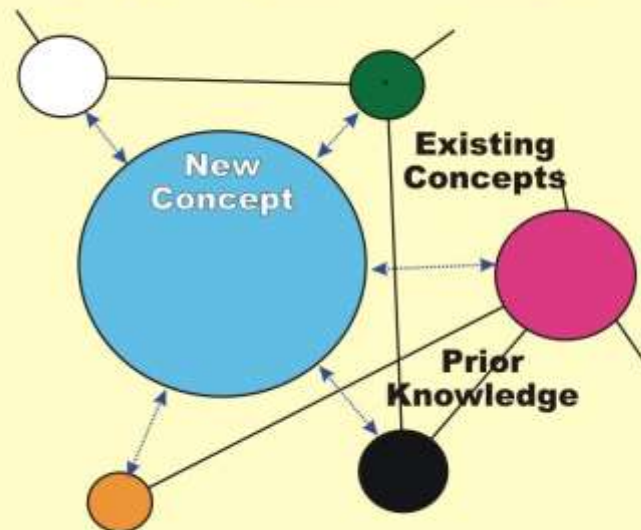
Increased understanding of physics concepts (sensory, not symbolic).

Provides for increased interactivity between educators and learners.

Sensory Concept Networks

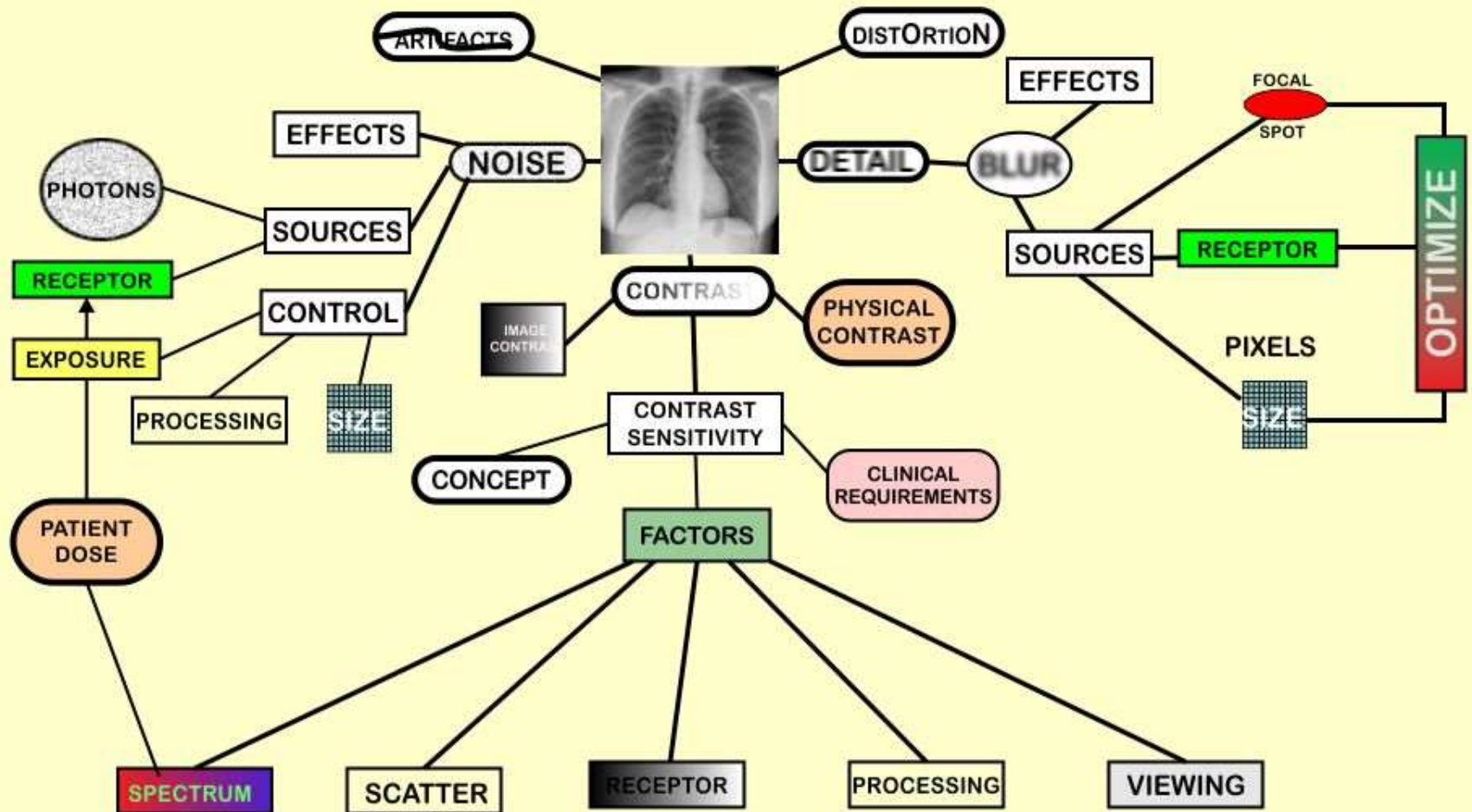


Developing Physics Concepts



RADIOGRAPHIC IMAGE QUALITY

Visual Concepts for Effective Clinical Application

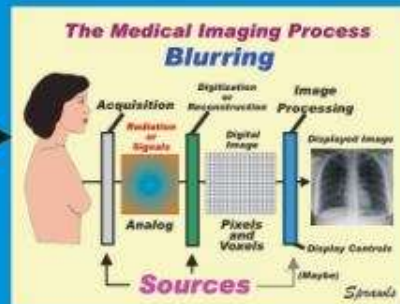


Project CONET

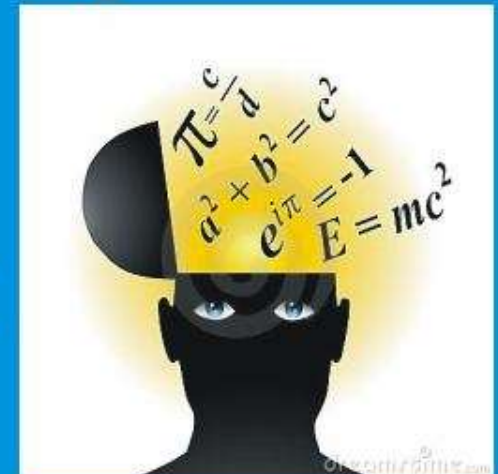
Who will benefit from an enhanced
sensory **conceptual knowledge**
of medical physics?

MEDICAL PHYSICS STUDENTS

Understanding



Symbolic

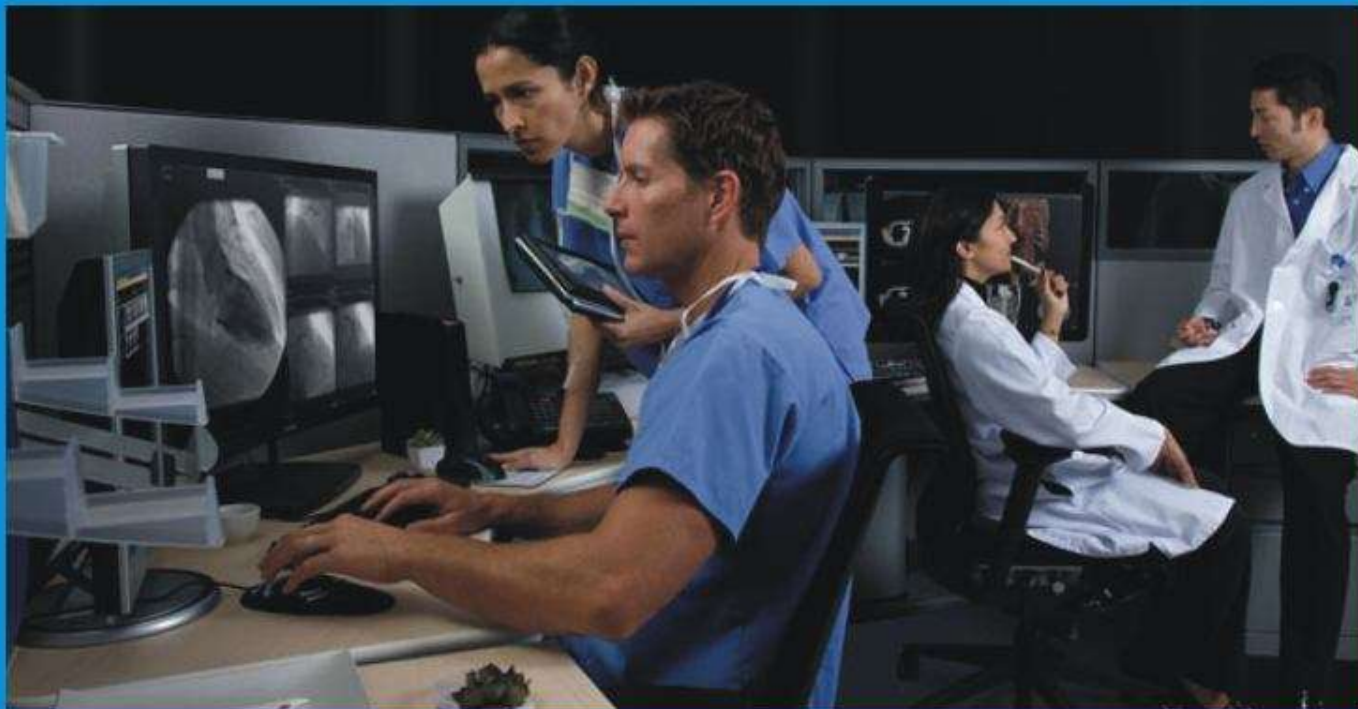


Foundation for

Project **CONET**

Who will benefit from an enhanced
sensory conceptual knowledge
of medical physics?

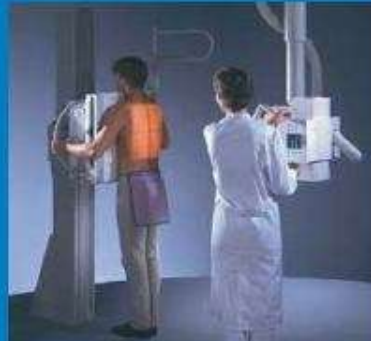
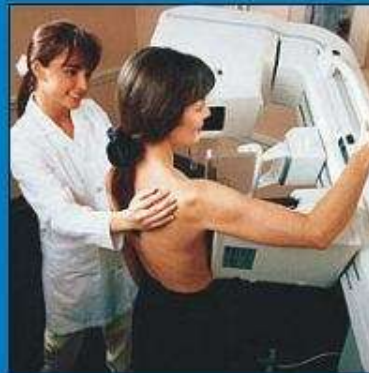
RADIOLOGISTS & RESIDENTS



Project **CONET**

Who will benefit from an enhanced
sensory conceptual knowledge
of medical physics?

RADIOGRAPHERS & STUDENTS



FUTURE

**Expanding
Topics**



**Available with
Open Access**



Enhanced



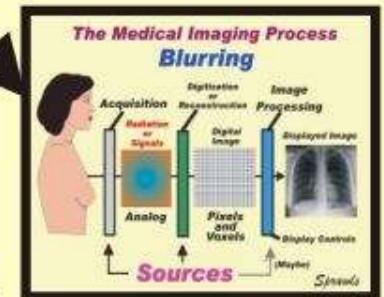
On The Web



NOW

Project CONET

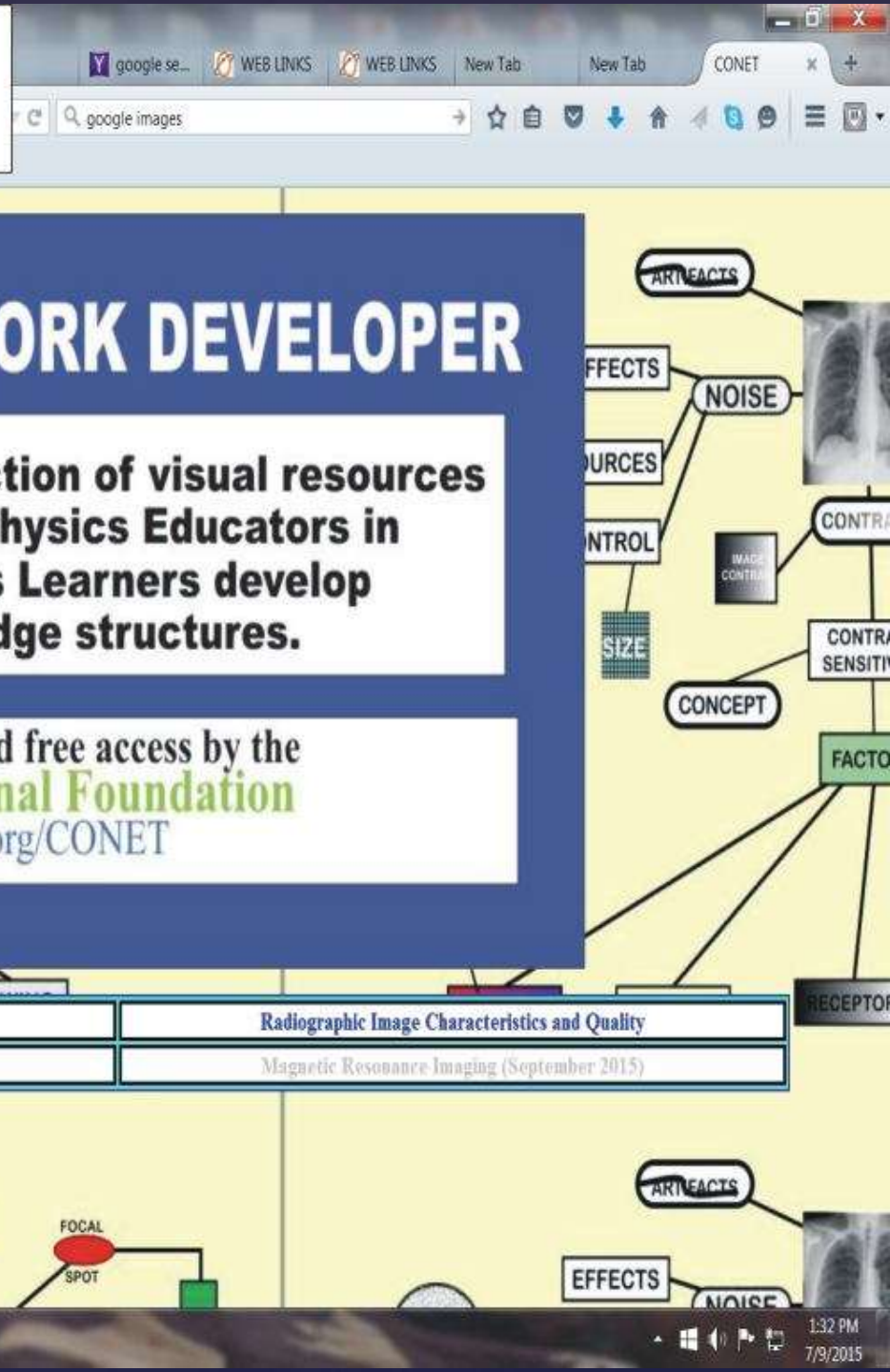
**Extensive Experience In:
Medical Physics Teaching
Material and Media Development
Program Development & Direction
The Science of Learning and Teaching
Faculty Development**



**100 +
Concept
Images
Developed**

BACKGROUND and FOUNDATION

CONET Opening Page



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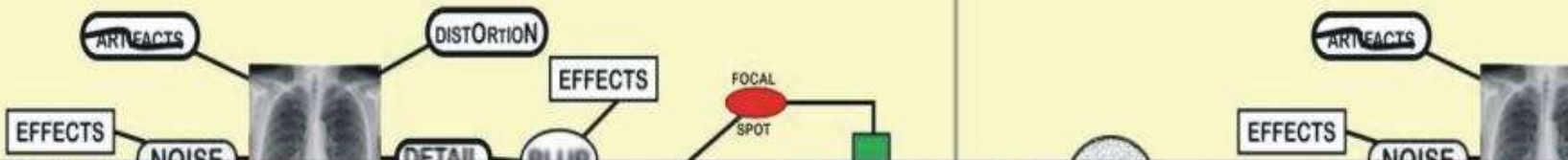
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Development of Effective Knowledge Structures

Computed Tomography Quality and Dose Optimization (August 2015)

Radiographic Image Characteristics and Quality

Magnetic Resonance Imaging (September 2015)



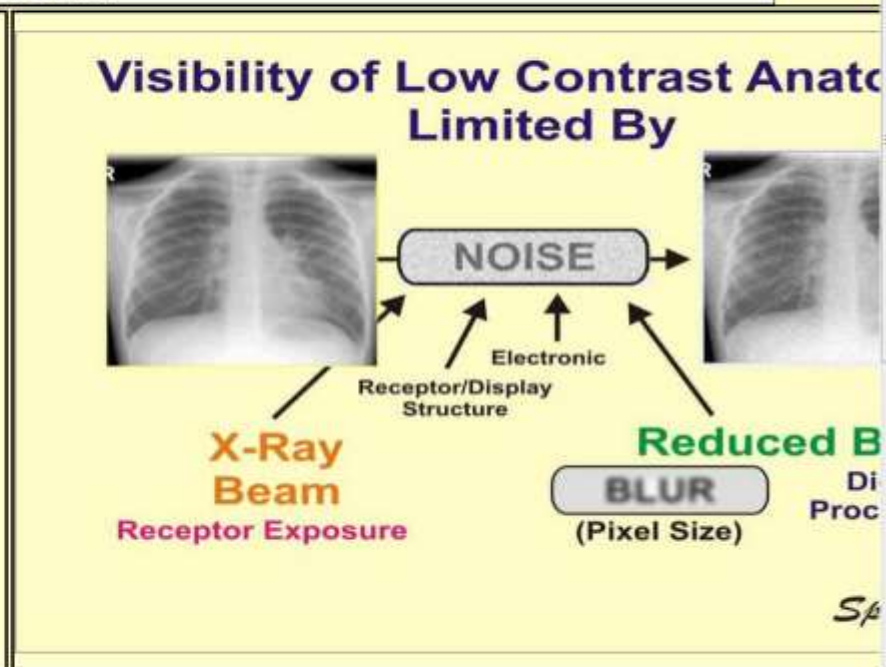
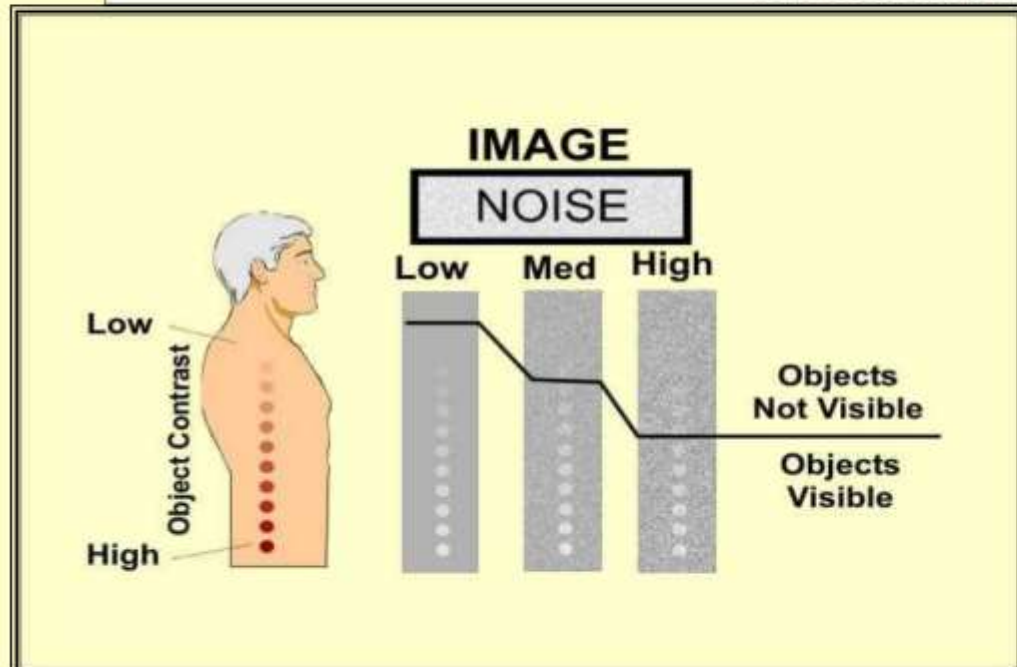
Opening Screen

ARTIFACTS	<div><h2>RADIOGRAPHIC IMAGE QUALITY</h2><h3>Visual Concepts for Effective Clinical Application</h3><p><i>Sprauls</i></p></div>	DISTORTION
CONCEPT of NOISE		DETAIL and BLUR
EFFECTS of NOISE		EFFECTS of BLUR
SOURCES of NOISE		SOURCES of BLUR
CONTROLLING NOISE		FOCAL SPOT
RECEPTOR EXPOSURE		RECEPTOR
PROCESSING		DIGITAL PIXEL SIZE
DIGITAL PIXEL SIZE		OPTIMIZATION
PATIENT DOSE		PHYSICAL CONTRAST
EFFECTS of SPECTRUM		IMAGE CONTRAST
RELATION to NOISE		CONTRAST SENSITIVITY CONCEPT
		CLINICAL REQUIREMENTS
		SPECTRUM
		SCATTER
		RECEPTOR
	PROCESING	
	VIEWING	

VISUAL CONCEPTS

RETURN TO OVERVIEW

NOISE SOURCES IN RADIOGRAPHY



X-Ray Image Noise

X-Ray Image Noise

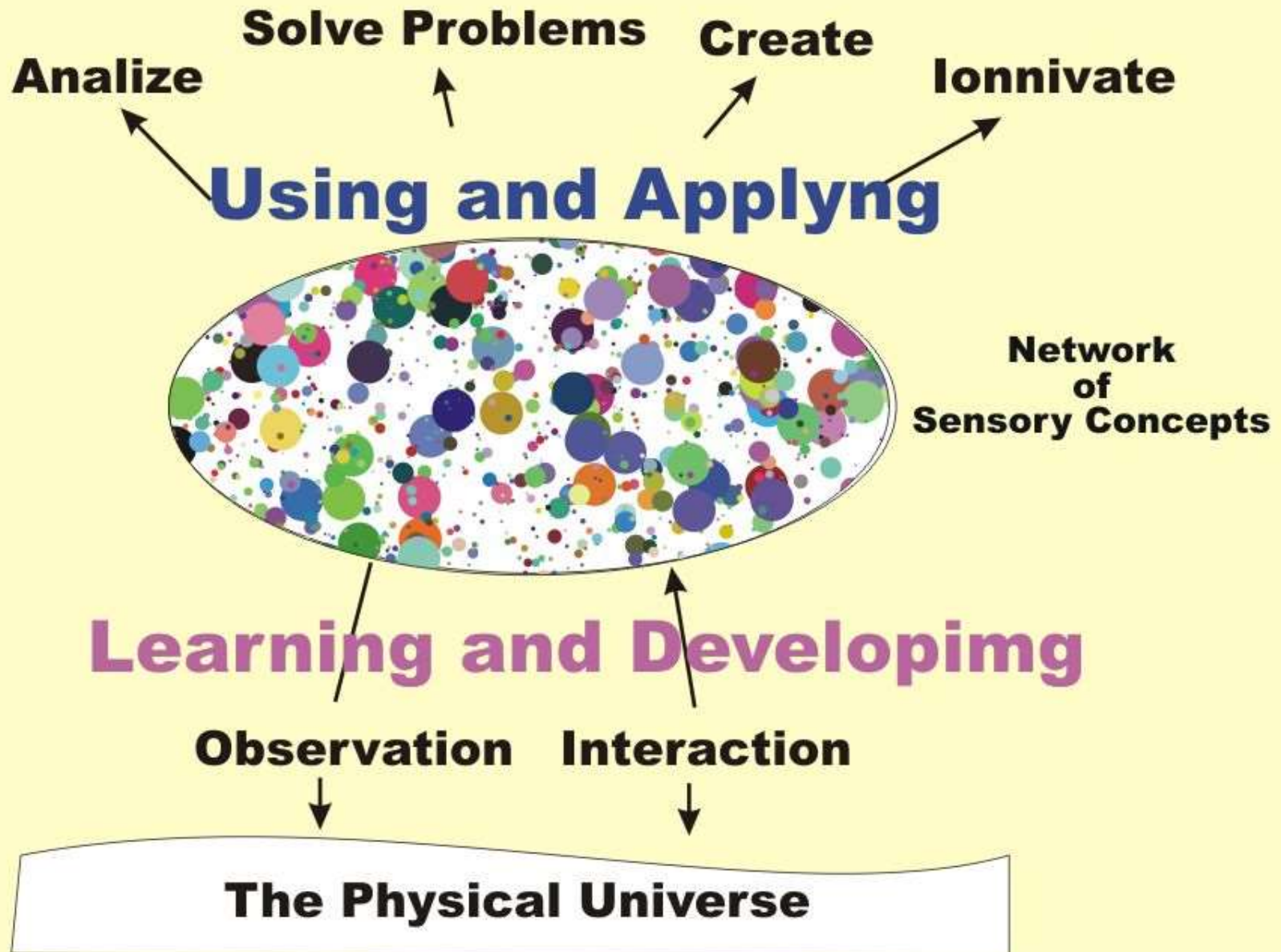
A world map with a green landmass and blue oceans. Five white lines radiate from a point on the West Coast of North America (likely California) to various parts of the world: one to South America, one to Europe, one to Africa, one to Asia, and one to Australia. The lines represent global connectivity or distribution.

Project **CONET**

GLOBAL LAUNCH - September 2015

Publication in *Medical Physic International Journal* (IOMP)
Add to *Sprawls Resources* Website (Now used in 50+ Countries)
Add to AAPM Educators Resource Guide
This will be followed by additional publications & presentations.

Medical Physics Knowledge



DEVELOPING EFFECTIVE MEDICAL PHYSICS KNOWLEDGE STRUCTURES MODELS and METHODS



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