

# Physics Education to Enhance CT Image Quality Optimization and

## Dose Management A model, Method, and Materials



**Perry Sprawls, Ph.D.**

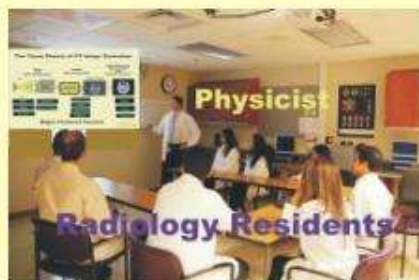
**Department of Radiology and Imaging Sciences**

**Emory University**

**and**

**Sprawls Educational Foundation**

**Handouts and Resources  
at**



**<http://www.sprawls.org/ipad>**

# Computed Tomography

**Image  
Characteristics  
and  
Quality**

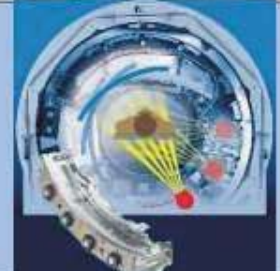


**Radiation  
Dose**

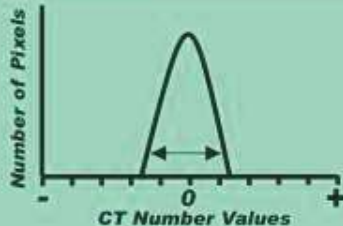
**Imaging Protocols**



**Technology**



**Physics**



# Who needs a knowledge of Physics applied to clinical imaging?

**Radiologists, Residents and Fellows**

**Technologists**

**Medical Physicists**



**Each provides unique challenges and opportunities.**

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# Clinically Focused Physics Education

**Classroom**



**Clinical  
Conference**



**Small  
Group**



**“Flying  
Solo”**



**Learning Facilitator  
“Teacher”**

**Individual  
and  
Peer Interactive  
Learning**

**Each type of learning activity  
has a unique value.**

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# Clinically Focused Physics Education

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**Individual  
and  
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Learning**

## The Goal..

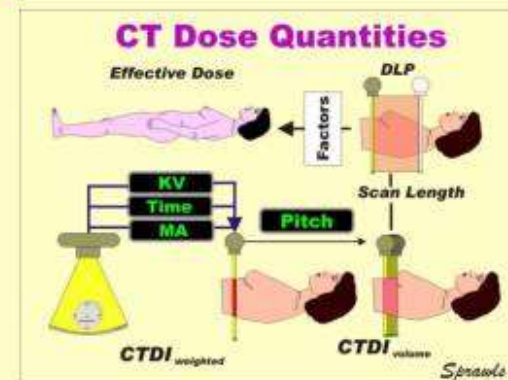
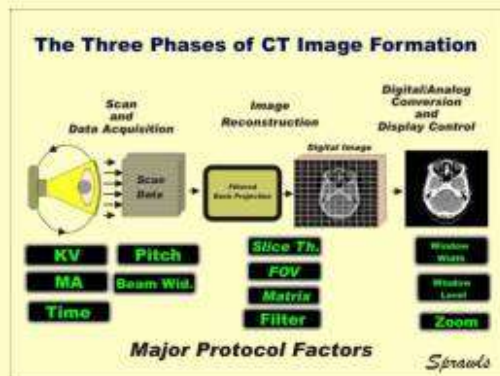
Increase the **EFFECTIVENESS** of each type of learning activity with the **necessary resources** and understanding of the process by the Learning Facilitators.

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# Capability & Complexity

## (Computed Tomography)



Years

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# Digital Resources to Enrich Learning Activities

## The Web Connecting and Sharing

**Textbooks  
Modules**

**Visuals**

**Clinical  
Images**

**Modules**

**References  
Teaching Files**



**Classroom**



**Clinical  
Conference**



**Small  
Group**



**“Flying Solo”**

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# Physics Education to Enhance CT Image Quality Optimization and Dose Management



**Physicists With  
Experience in  
Clinical CT**

**Open Access  
Educational Resources**



**Visuals**



**Modules**

**Global Impact**

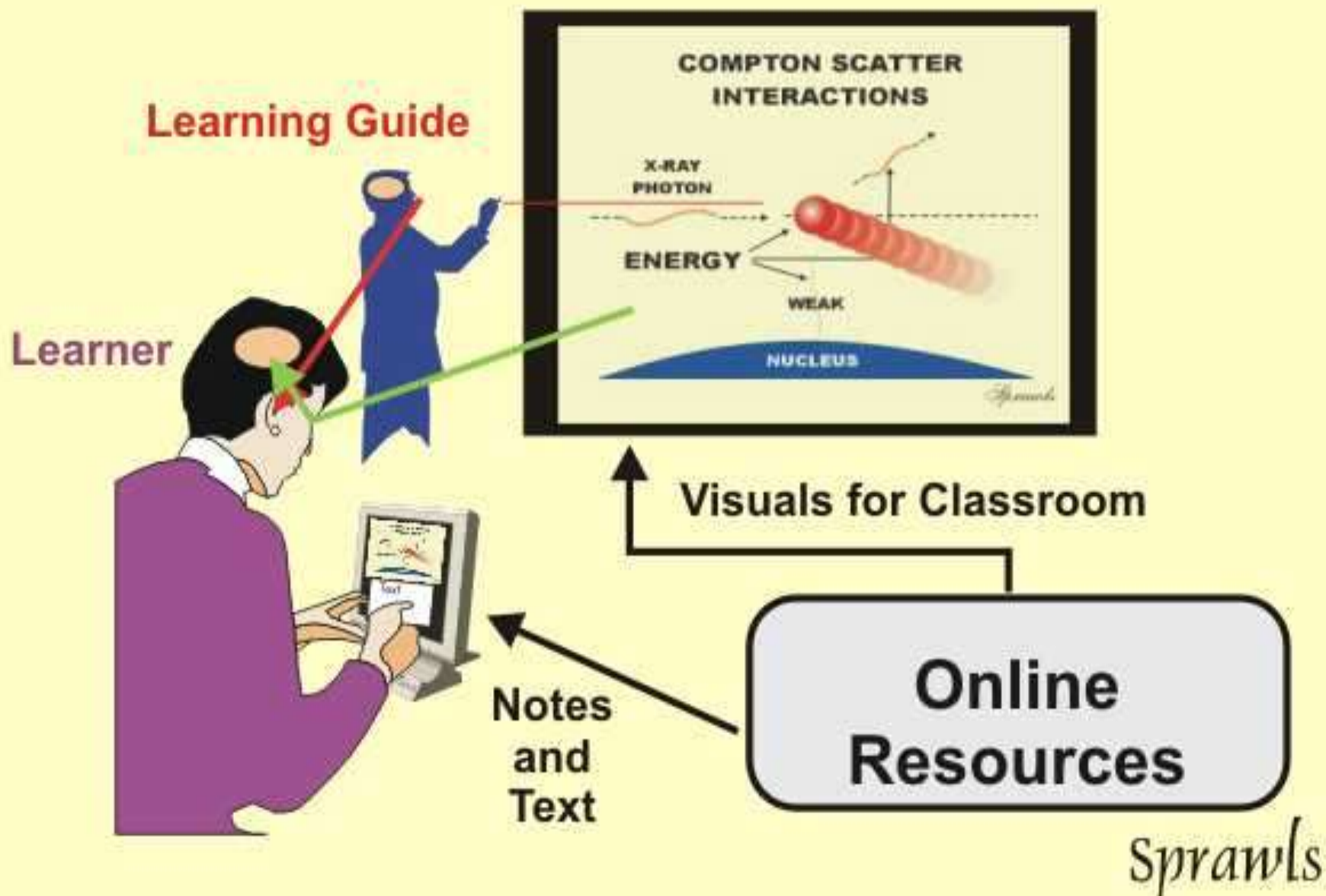


**Teach, Collaborate, Consult  
Physicists in Local Institutions  
(with Limited Clinical CT Experience)**

**A resource to  
enhance the performance  
of medical physicists  
in every country of the world.**



# Technology Enhanced Learning



# Visuals

to be used by

**Physicists in Classroom and Conference Discussions**



## Visuals

for

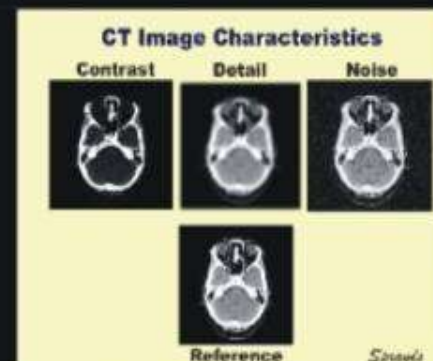
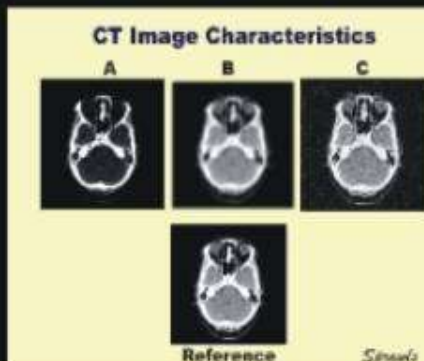
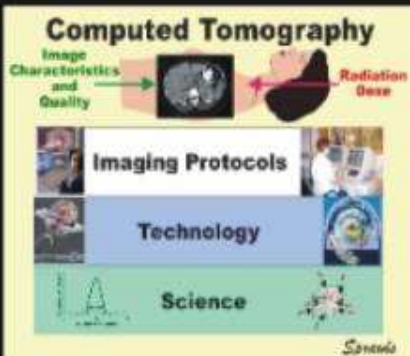
Classroom, Conference, and Collaborative Learning

RIGHT CLICK on each visual to download and use in PowerPoint or other display programs.

## Computed Tomography Image Quality Optimization and Dose Management

Companion Module

<http://www.sprawls.org/resources/CTIQDM/>



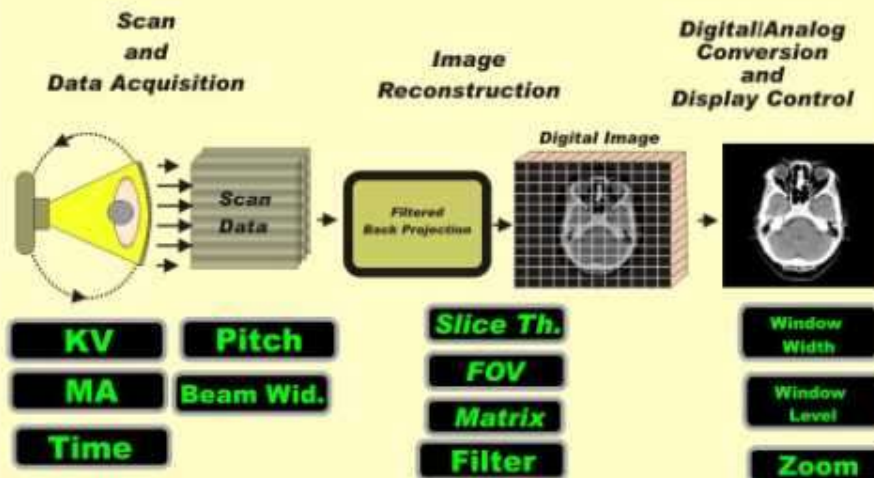


# Visuals for Learning and Teaching

## The Imaging Process

## Clinical Images

### The Three Phases of CT Image Formation



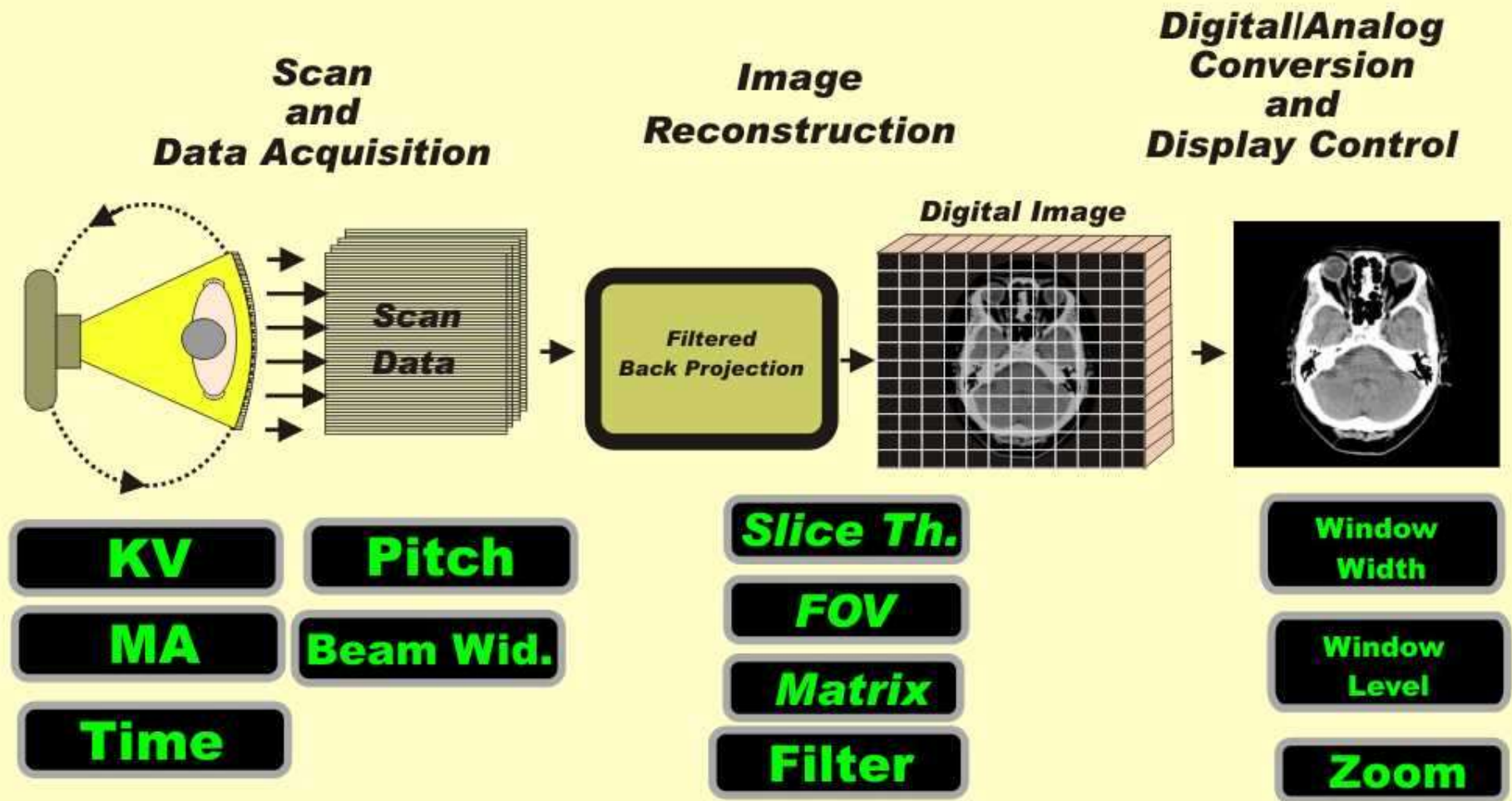
Major Control Factors

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# The Three Phases of CT Image Formation

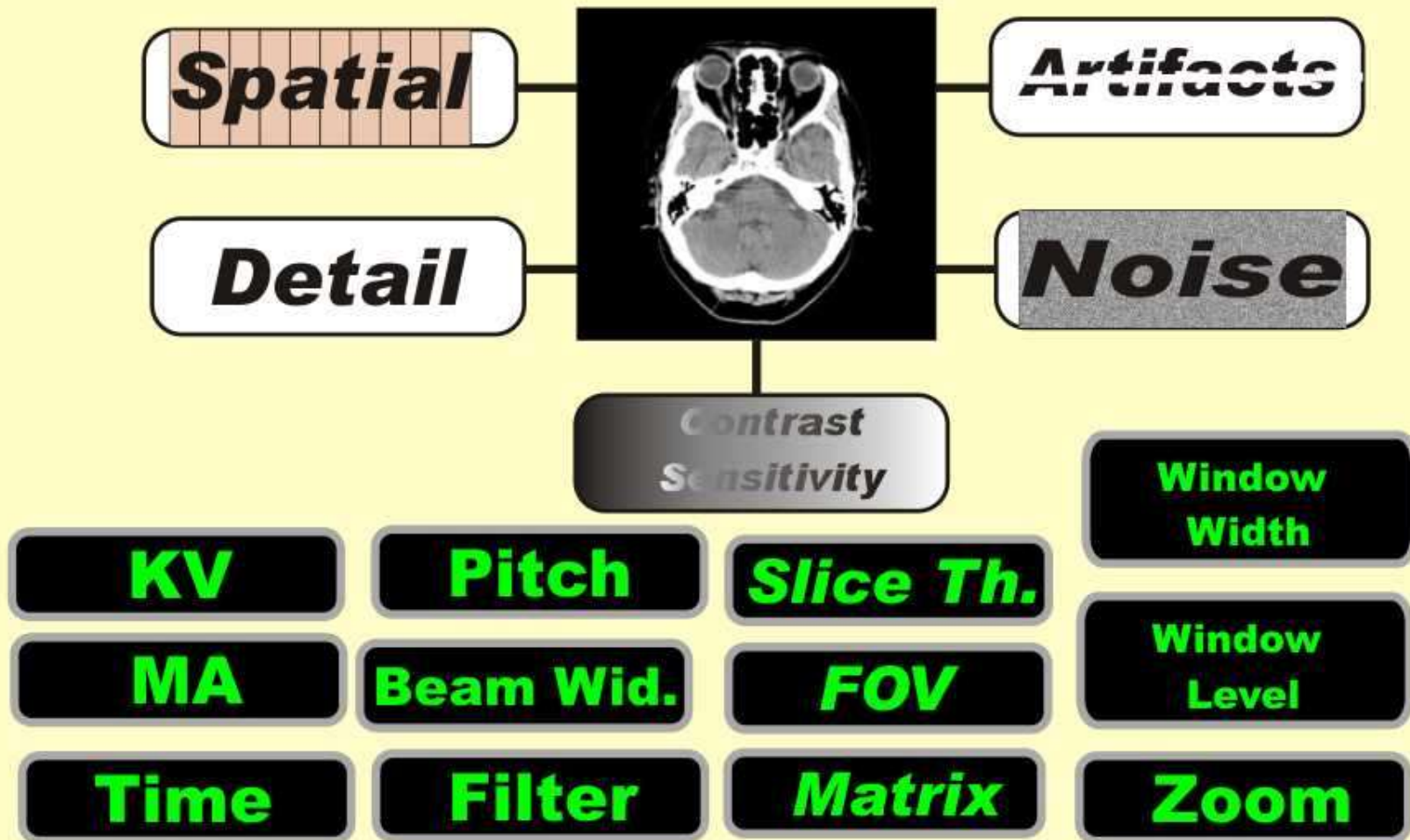


**Major Protocol Factors**

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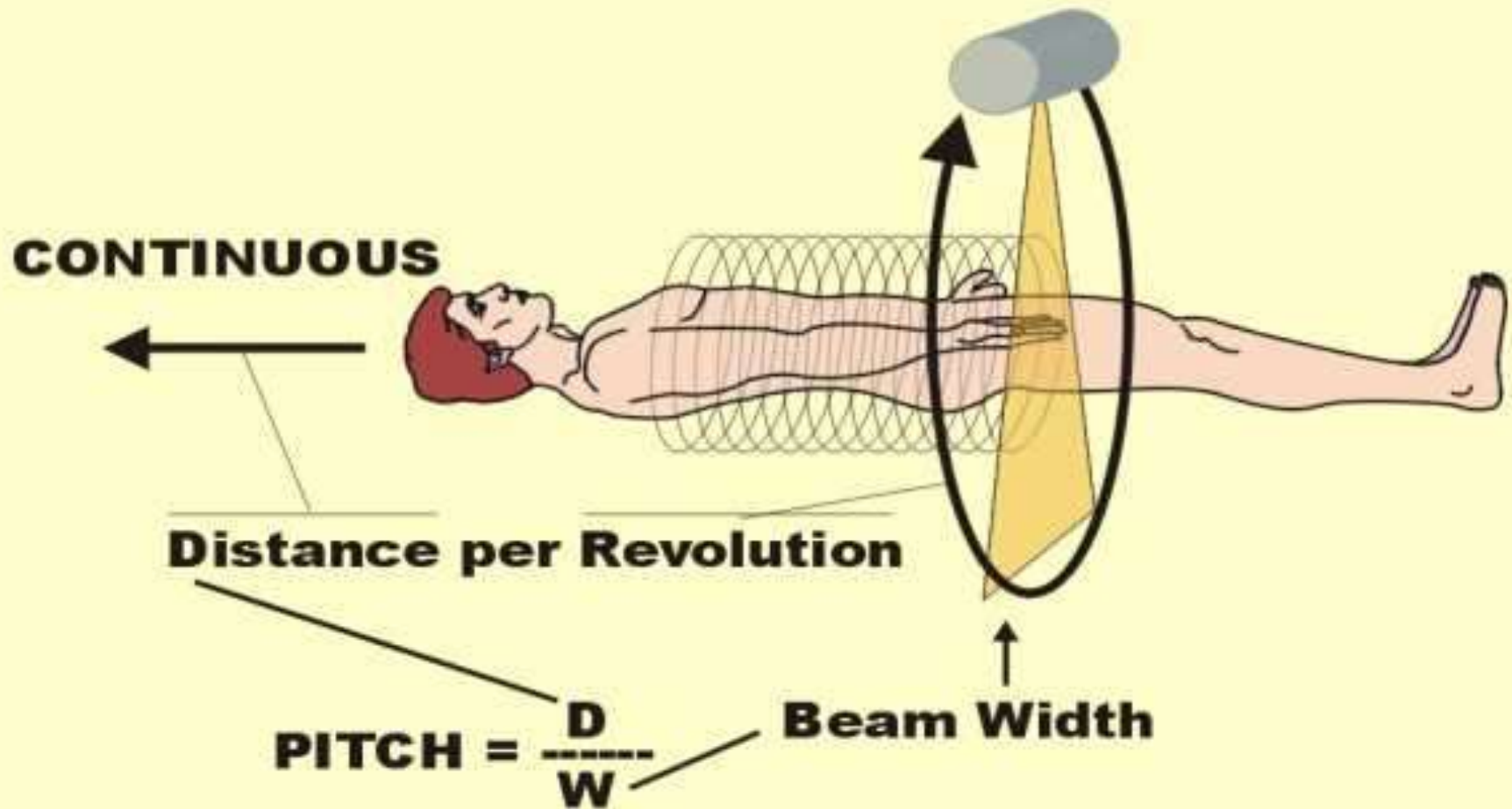
# CT Image Characteristics



**Major Protocol Factors**

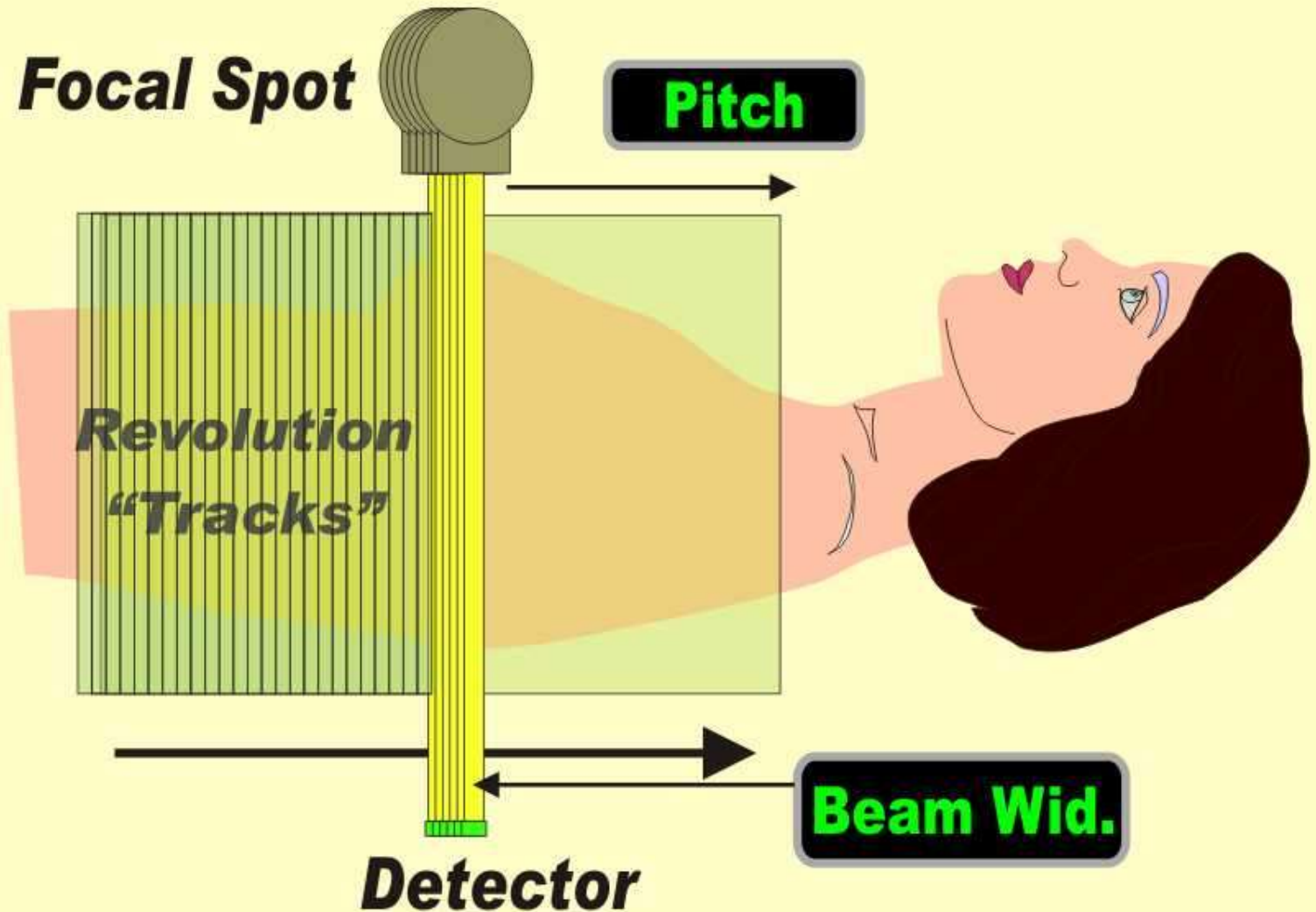
*Sprawls*

# SPIRAL SCAN



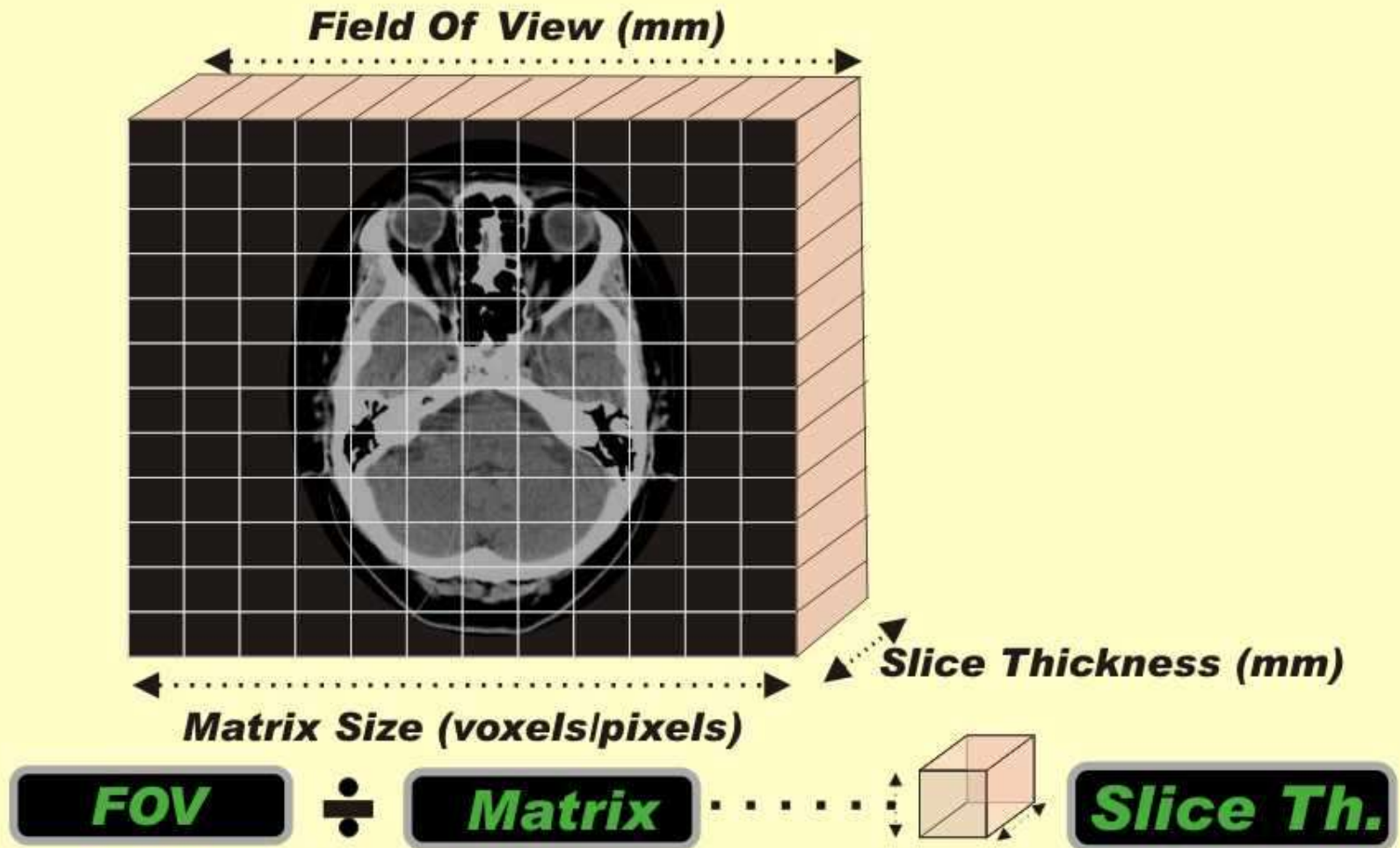


# Scan Data Set



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# CT Slice Divided into Matrix of Voxels

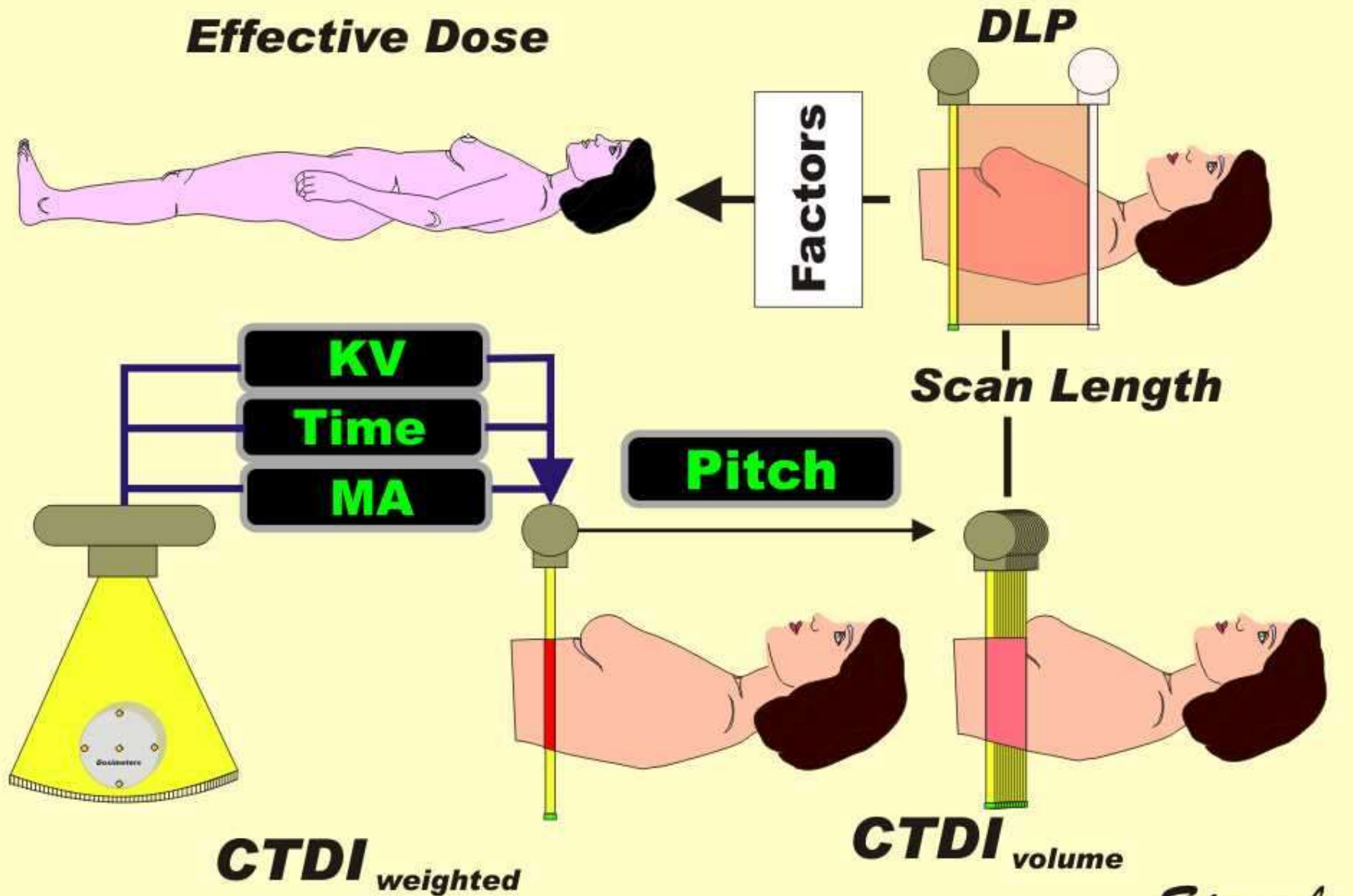


**Voxel Size Controlled By**

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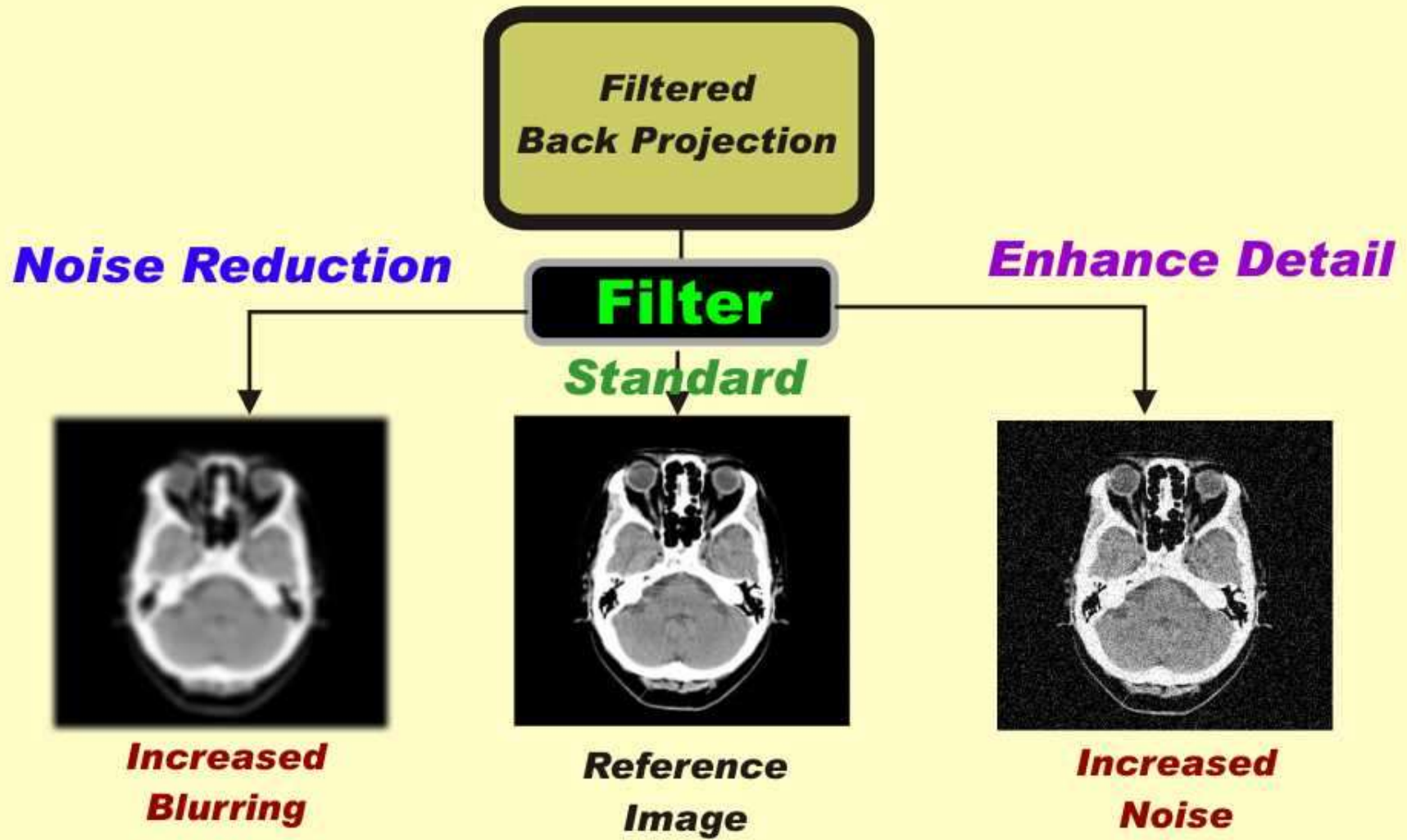


# CT Dose Quantities



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# Reconstruction Filter Kernels

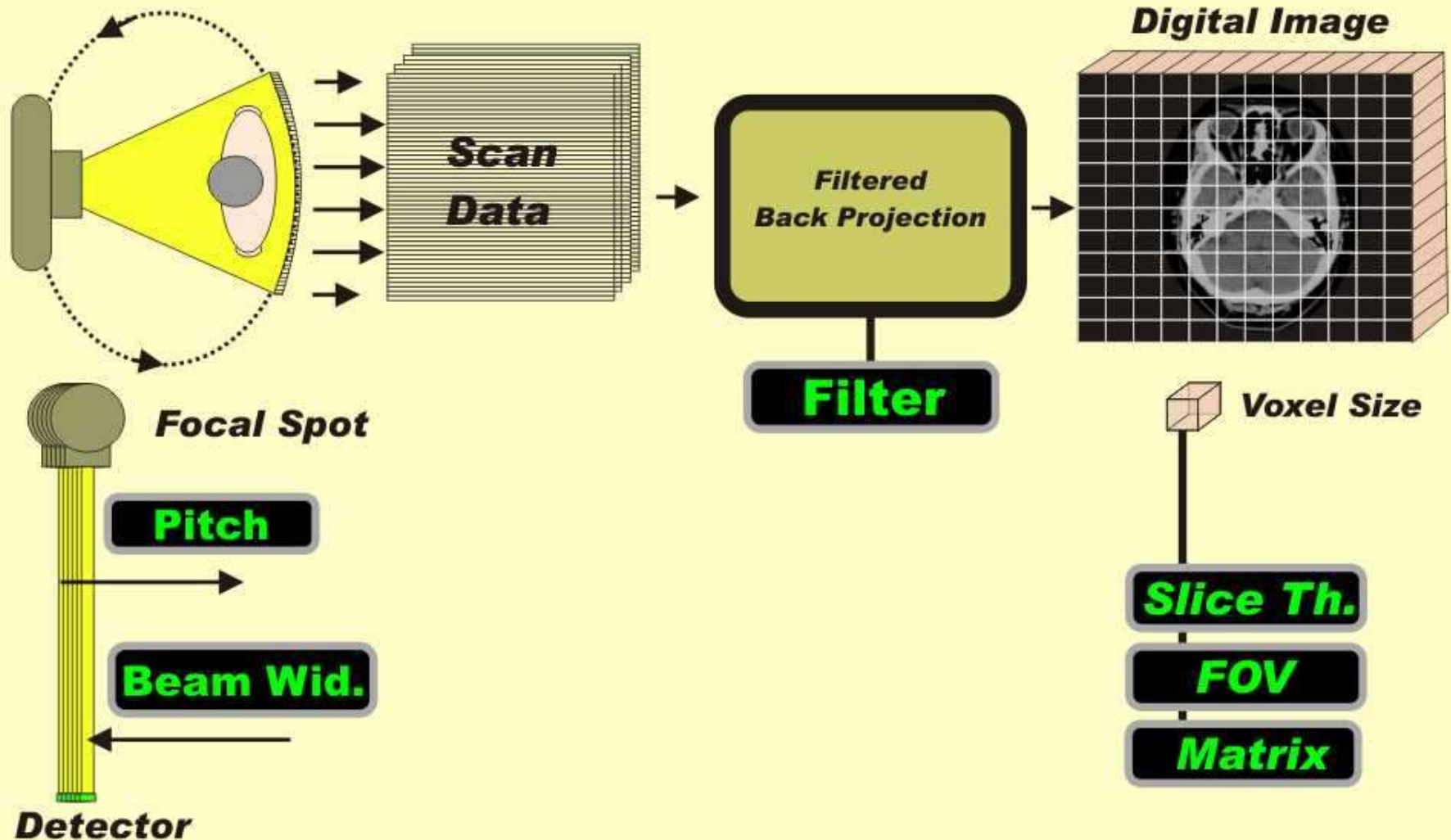


*(Effects exaggerated for illustration here)*

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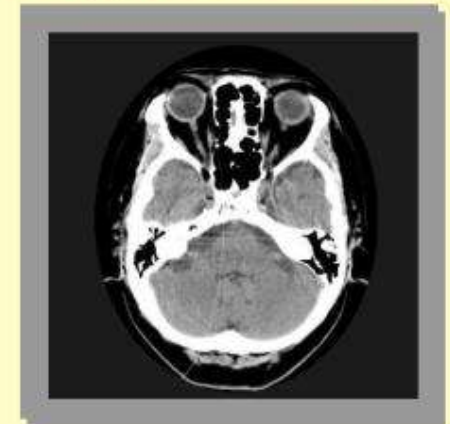
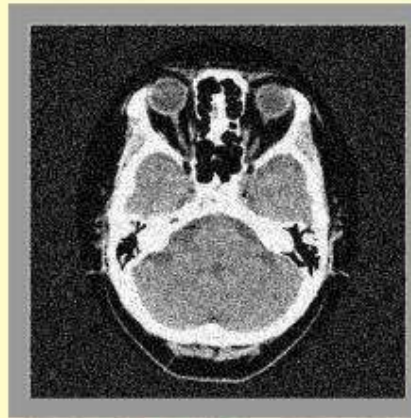
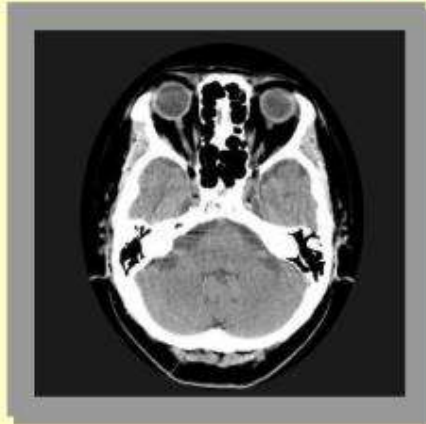
# Factors That Determine Image Detail (Sources of Blurring)



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# **Relationship of Radiation Dose to Image Detail**

**Lower Dose** **Higher Dose**



**When detail  
is increased  
by**

**Decreasing**

**Slice Th.**

**Increasing**

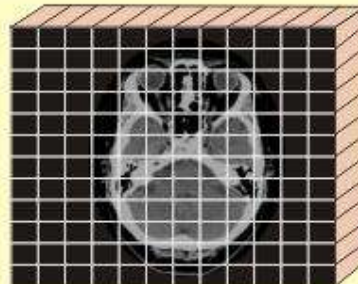
**Matrix**

**Decreasing**

**FOV**

**Noise  
Increases**

**Because of  
decreased  
voxel size**



**Dose  
must be  
increased  
to  
reduce noise.**



# Two Major Image Quality Goals

**High Detail**



**Low Noise**



**FOV**

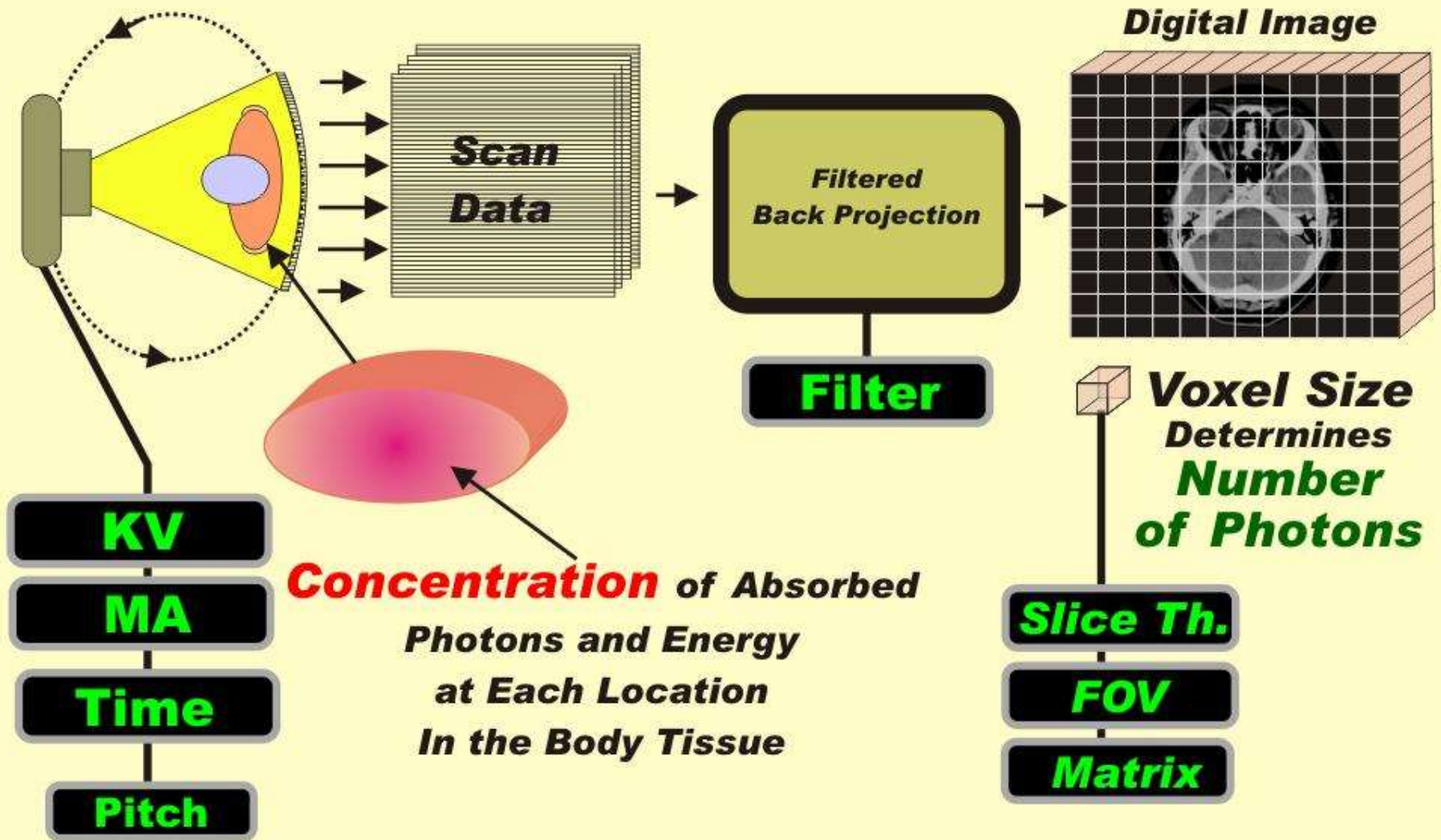
**Matrix**

**Slice Th.**

**Protocol Factors**

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# Factors That Determine Image Noise





# Effect of Matrix Size on Image Noise

***Small***

***Matrix***

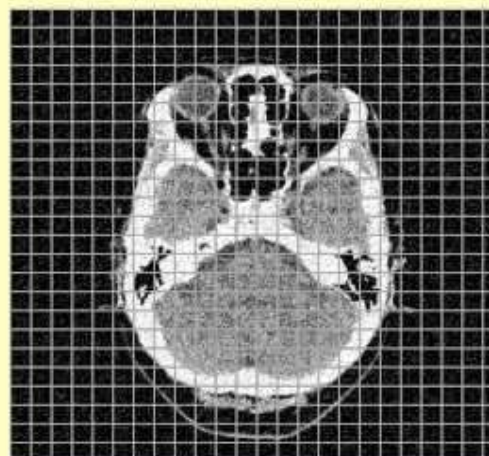
***Large***

***Large Voxels***



***Low Noise***

***Small Voxels***

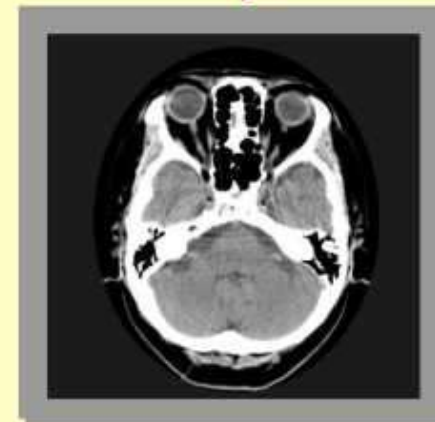


***High Noise***

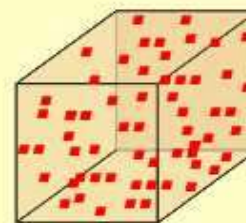
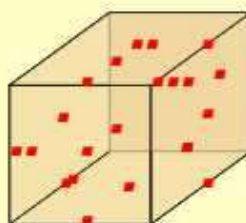
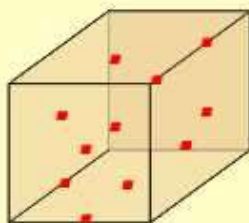
***The same radiation dose for both images.***

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# Decreasing Noise



***Requires Increased Photons Absorbed Per Voxel***



***Produces Increasing Dose***

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# Modules for Self Study and Collaborative Learning in the Clinic



## Computed Tomography Image Quality Optimization and Dose Management

Perry Sprawls, Ph.D.

To step through module, [CLICK HERE](#).  
To go to a specific topic click on it below.

<a href="#">Introduction and Overview</a>	<a href="#">Image Quality Characteristics</a>	<a href="#">Contrast Sensitivity</a>
<a href="#">Visibility of Detail</a>	<a href="#">Visual Noise</a>	<a href="#">Spatial (Geometric) Characteristics</a>
<a href="#">Artifacts</a>	<a href="#">Identifying Characteristics</a>	<a href="#">Characteristics Identified</a>
<a href="#">Image Quality and Dose</a>	<a href="#">CT Image Formation Process</a>	<a href="#">The Scanning Motions</a>
<a href="#">Views and Rays</a>	<a href="#">Multiple Row Detectors</a>	<a href="#">Helical and Spiral Scanning</a>
<a href="#">Image Reconstruction and Voxels</a>	<a href="#">CT Numbers</a>	<a href="#">Hounsfield Unit Scale</a>
<a href="#">Optimizing CT Procedures</a>	<a href="#">Absorbed Dose</a>	<a href="#">Dose Distribution Within Patient</a>
<a href="#">CT Dose Index (CTDI)</a>	<a href="#">Weighted CTDI</a>	<a href="#">Volume CTDI</a>
<a href="#">Dose for Multiple Slices</a>	<a href="#">Dose Length Product (DLP)</a>	<a href="#">Effective Dose</a>
<a href="#">Summary of CT Dose Quantities</a>	<a href="#">Factors That Determine Dose</a>	<a href="#">Factors Affecting Image Detail</a>
<a href="#">Measuring CT Image Noise</a>	<a href="#">Controlling Image Noise</a>	<a href="#">Visual Sinus Compensation</a>



Firefox

SA) ... Search R... Doodler: ... WEB LIN... WEB LIN... Funmoo... Funmoo... Black Mo... Black Mo... Funmoo... WEB LIN... ANGEL L... CT Ima... x

www.sprawls.org/resources/CTQDMJ#35

grays anatomy online

Most Visited Getting Started

35 TOP Reconstruction Filter Algorithms BACK NEW

During the reconstruction process mathematical filters are used to change some of the image characteristics. These might be referred to by different names such as algorithms or kernels but their effects are the same.

Each CT system has many different filters that the operator can select from for a specific clinical procedure. The filters that are appropriate for the various clinical procedures have been determined from experience and are typically included in the established protocols for a facility.

We are not going into the characteristics of all of the filters here but focusing our attention on their effects of the two image characteristics, noise and detail as illustrated here.

Some filters can be selected to reduce noise in an image. However, the reduction of noise by digital image processing usually increases the blurring in the image and reduces the visibility of detail.

Filters that are selected to increase or enhance detail typically increase the visibility of image noise.

This is all part of the compromise between image detail and image noise.

In general noise is reduced by increased blurring (voxel size, filter, etc) but that reduces image detail.

That is all part of the process of developing an optimized imaging protocol.

### Reconstruction Filter Kernels

```
graph TD; A[Filtered Back Projection] --> B[Filter]; B --> C[Noise Reduction]; B --> D[Enhance Detail]; C --> E[Increased Blurring]; D --> F[Increased Noise]; B --> G[Reference Image];
```

The diagram illustrates the trade-off between noise reduction and detail enhancement in CT reconstruction. It starts with 'Filtered Back Projection' leading to a 'Filter'. From the 'Filter', two paths emerge: 'Noise Reduction' leading to 'Increased Blurring' and 'Enhance Detail' leading to 'Increased Noise'. A central 'Reference Image' is shown between the two paths. The text '(Effects exaggerated for illustration here)' is at the bottom, and the signature 'Sprawls' is in the bottom right corner.

3:42 PM  
4/19/2013

# **Effective** Medical Imaging Physics Learning **...In The Clinic**

**The Real World** **Motivating** **Interactive** **Collaborative**



**The Physicist Provides:**  
**Learning Modules & Collaboration**

*Sprawls*



# Physics Education to Enhance CT Image Quality Optimization and Dose Management



**Physicists With  
Experience in  
Clinical CT**

**Open Access  
Educational Resources**



**Visuals**



**Modules**

**Global Impact**



**Physicist**

**Radiology Residents**



**Radiologist**

**Resident**



**Teach, Collaborate, Consult  
Physicists in Local Institutions  
(with Limited Clinical CT Experience)**

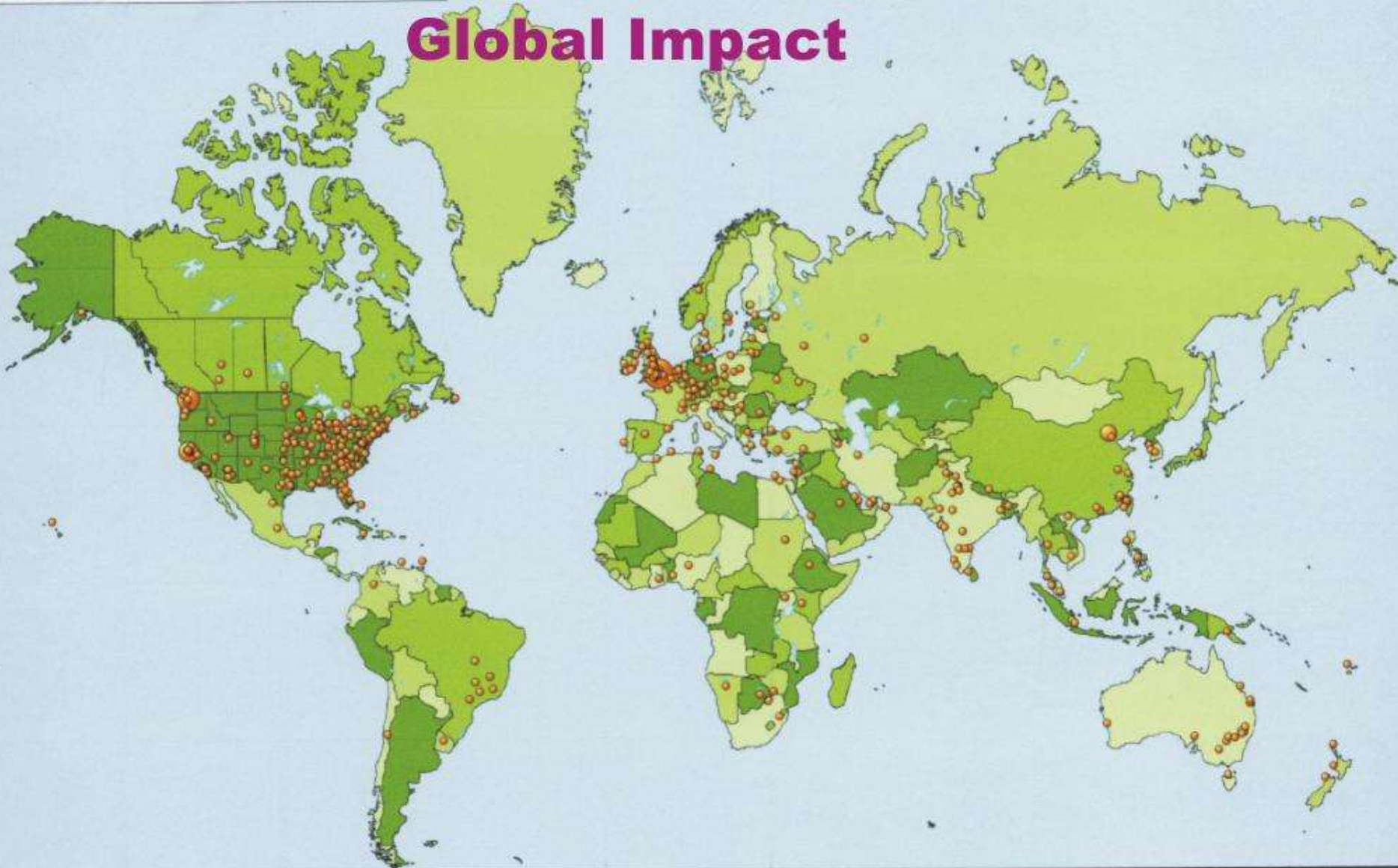
**A resource to  
enhance the performance  
of medical physicists  
in every country of the world.**



# *The Sprawls Resources*

## **Users, April 2013**

### **Global Impact**



# References and Resources

MEDICAL PHYSICS INTERNATIONAL Journal, vol.1, No.1, 2013

[.www.mpijournal.org](http://www.mpijournal.org)

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## **EFFECTIVE PHYSICS EDUCATION FOR OPTIMIZING CT IMAGE QUALITY AND DOSE MANAGEMENT *WITH OPEN ACCESS RESOURCES***

P. Sprawls<sup>1</sup>, P-A. T. Duong<sup>2</sup>

<sup>1</sup> Sprawls Educational Foundation and Emory University/Department of Radiology and Imaging Sciences, Montreat, USA

<sup>2</sup> Emory University/Department of Radiology and Imaging Sciences, Atlanta, USA

## **Visuals and Module**

[www.sprawls.org/resources](http://www.sprawls.org/resources)

**E-mail:**[sprawls@emory.edu](mailto:sprawls@emory.edu)